



Olympic Legacy Sport Premium Funding 2025-2026

Background:

In 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding has continued as part of the government's Olympic legacy commitment and should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced for sport specific areas to make an impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Academic Year: 2025/2026

Total fund allocated: £19,420

Plan Date: September 2025

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Continued use of 'Primary PE Planning' curriculum resource	High quality, progressive planning resource for non-specialist teachers to use in all year groups. Development of core-skills in KS1 and increasingly sport specific skills and tactics in KS2.	Positive feedback from teachers. Planning in use in all year groups.
Sports Activity Provision at lunch-times (KS2)	Creation of 'active' lunch-times with opportunities for children from Ys 3-6 all to participate.	Sessions remain very well attended. Mixed and girls only sessions. (Football, Netball, Cricket, Didgeball, Capture the Flag, Tag-Rugby, Speedstacking)
Sensory Circuits sessions before school daily	Helps to provide a calm start to the school day for pupils (17 in total over course of year) and improves physical literacy and gross motor control.	Sessions remain very popular (14 attending currently – Nov '24) and support entry into school for many. Positive comments from Ofsted inspectors about provision.
Subscription to 'Witchford Schools Sports Partnership'	Access to competitive sports competitions with local schools. Staff/Subject Leader CPD opportunities.	Company liquidated in March 2024. No money received due to administration/creditors.
Purchase of new PE and sports equipment for curriculum delivery	Continued requirement for identified new resources for PE curriculum and lunch-time provision. Supports high quality PE lessons.	Sufficient resources for pupils to be able to use equipment effectively in lessons – response to teacher feedback from 2022/23.
Specialist Sports TA support for teachers (Y6)	Several intra-school sports festivals at end of modules of work for Y6 pupils. High quality provision for Y6 pupils ahead of transition to secondary.	Opportunity created through EHCP pupil needs in Y6. Re-deployment for 2024/25.
Funding for admin time to support organisation of and entry into school sports competitions	Entry into wide range of sport competitions throughout year. Research into new opportunities post-WSSP ending	School Games Mark – Silver Award achieved.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscription to 'Primary PE Planning' resource	Teaching staff – account access. All pupils – PE curriculum lessons.	Key indicator: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities.	High quality, progressive PE scheme that supports staff who are non-specialists in this subject. Subscription to continue each year that the scheme works well for the school and feedback from staff is positive.	£495
Provide all students with two hours of timetabled Physical Education per week (within the curriculum) and provide extra physical provision throughout and after the school day.	All pupils offered a physically active curriculum with multiple additional opportunities for extra physical provision.	Key indicator: Increasing engagement of all pupils in regular physical activity and sporting activities	Teachers – class timetables shared with school leadership. Active Play – after-school clubs PE TA – lunch-time clubs (dedicated Sports TA)	£3,800

<p>Ensure that all PE equipment and resources are in good condition and fit for use.</p>	<p>All staff and pupils – for PE curriculum sessions and extra-curricular clubs and activities</p>	<p>Key Indicator: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>All equipment usable and allows appropriate delivery of the curriculum.</p>	<p>£3,250</p>
<p>Enter school sports teams in eight or more inter-school competitions and festivals during the academic year.</p>	<p>Pupils in Years 4, 5, and 6.</p> <p>Opportunities through lunch-time sport activities to earn selection for school sports teams.</p> <p>Transport provided for pupils.</p>	<p>Key Indicator: Increasing participation in competitive sport.</p>	<p>Opportunity to play competitive sport and represent the school in the following sports;</p> <ul style="list-style-type: none"> - football - netball - tag-rugby - speedstacking - cricket - Quad Kids athletics - dodgeball - cross country running 	<p>£1,200</p>
<p>Sports TA admin time to ensure effective planning of school sports events, inter-school competitions and the School Games Mark application</p>	<p>Dedicated Sports TA time (Jason Mackender)</p>	<p>Key Indicator: Increasing participation in competitive sport.</p>	<p>Planning of school Sports days and Healthy activity Week.</p> <p>Entry into most school sport competitions in Ely area.</p> <p>School Games Mark accreditation.</p>	<p>£3,875</p>

<p>Sensory Circuits sessions daily (x5 weekly) for up to 15 pupils.</p>	<p>Identified pupils who need to support to ensure a calm and focused start to the school day.</p> <p>Identified pupils who need support with core physical skills.</p>	<p>Key Indicator: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Part of individual pupils' 'Learning Plans' – termly 'Assess, Plan, Do, Review' cycle of assessment.</p> <p>Two staff working together on sessions.</p>	<p>£2,750</p>
<p>Specialist Sports TA support for PE curriculum sessions in KS2.</p>	<p>Additional support and skills for KS2 teachers in curriculum PE sessions.</p> <p>KS2 pupils</p>	<p>Key Indicator: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities</p>	<p>Improved skill acquisition and opportunities for pupils. Improved confidence and enjoyment for pupils in PE sessions.</p>	<p>£4,290</p>

Swimming Data

Meeting National Curriculum requirements for swimming

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	All 40 pupils in cohort when in Y5 in 2024/25. 12 children identified as unsure as to whether could swim 25m. Ten sessions followed for these pupils. All but 2 children in year groups successfully swimming 25m by end of series of lessons in Summer Term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	Data based on survey evidence only.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Awaiting (Spring '25)	Training planned for 2024/25 year for teacher in charge of Y5 swimming.

Signed off by:

Head Teacher:	John Henson (Headteacher)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lucy Goodman (PE Leader)
Governor Approval:	FGB Meeting
Date:	3 rd December 2024