

ELY ST JOHN'S PRIMARY SCHOOL
GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES
2015-16

Rationale and Purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE statutory guidance, *Behaviour and discipline in schools: Guidance for governing bodies / advice for headteachers and schools*, January 2016.

We believe Ely St John's Primary should be a happy and secure place for all and one in which children are provided with strategies and support to ensure behaviour management is positive as children learn how to socially interact with others and to manage their own feelings and reactions.

The purpose of this statement is to provide a set of overarching principles to guide the development of the school's behaviour policy and to which the whole school community can commit. It is fully consistent with all statutory requirements and provides staff with the confidence that when they act in line with these principles, they will have the support of the Governing Body.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up a behaviour policy and must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in the DfE publication, "Behaviour and Discipline in Schools: a guide for Headteachers and school staff" (January 2016).

These principles and the Ely St John's Positive Behaviour Policy must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

Principles

- Every child has the right to learn but no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and be safe.
- Diversity will be valued and respected by all members of the school community and behaviour will be compliant with the Equality Act 2010. The school will fulfil its legal duties under the Equality Act 2010 in respect of safeguarding, children with special educational needs and all vulnerable children.
- We expect our pupils to behave in a responsible and self-disciplined manner and we seek to give every child a sense of personal responsibility for his/her own actions.
- Every child will be encouraged to accept personal responsibility for his/her actions and to improve future behaviour. Staff will take appropriate action, using a range of strategies, including positive support as well as sanctions.
- The school's Positive Behaviour Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect and to prevent all forms of bullying amongst pupils, inside and in some cases, beyond the school gates. It also provides guidance on the use of reasonable force.
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school.
- The school will seek advice and support from appropriate outside agencies, with parental consent, where concerns arise over a child's behaviour and additional professional expertise is thought necessary.
- The school's Positive behaviour Policy will set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff
- The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations.
- It is expected that all adults – staff, volunteers and governors – will demonstrate these principles and set excellent examples to the children at all times, in their own behaviour.

Ely Schools Partnership – Behaviour Matters

The Ely Schools' Partnership works with young people, families and appropriate agencies to promote good behaviour because everyone has the right to be in an environment which is safe, conducive to learning and free from disruption, bullying, violence, discrimination or harassment.

All schools in the Ely Partnership have a common set of values and principles that underpin the approach to behaviour management in each individual school. These values and principles are laid out in schools' individual positive behaviour policies and The Partnership discuss policies and procedures on a regular basis.