

# Beetle Boy – Activity 1

- Write this title in your book and underline it: **Family Member Description**
- Write the date and copy the objective into your book too.
- Once you have finished, how do you think you did? Draw a traffic light and write the outcome numbers into the lights.

e.g.



or



or



Key:

Red – I struggled to achieve this outcome

Orange – I am heading towards achieving this outcome

Green – I confidently achieved this outcome

# Introduction

- Are you the kind of pupil who has listened to the first part of Beetle Boy being read by Ms Fellows\*?

\*If not, please go to the Y6 remote learning page (starting 5.1.21) and watch the video of Ms Fellows reading the first part of Beetle Boy.

- Are you the kind of pupil who can write a description about one of your family members?
- Are you the kind of pupil who can use the description of Dr Bartholomew Cuttle in the first paragraph of the book to help you with your writing?

Top tip: pause the video so you can take your time looking at the first paragraph.

*... and if we (Ms Fellows and Mr Preston) know the children of Year 6, we know that they are the kind of pupils who will be eager to take on this challenge. We are now picturing lots of nodding heads, attached to motivated learners!*

# Activity

**Task:** to write a description about a member of your family (mother, father, brother, sister, aunt, uncle etc.)

**Objective:** to write your description in the style used for Dr Bartholomew Cuttle in Beetle Boy

**Outcomes:**

1. Write one paragraph, and make sure your first sentence lets the reader know who you are describing e.g. My brother isn't the kind of brother who...
2. Repeat the sentence stem, 'He **is** the kind of man/boy who...' or 'She **is** the kind of woman/girl who ...' (note the change from past tense to **present tense**)
3. Use **conjunctions** in some of your sentences. Examples from the text: **and** never took an umbrella on a rainy days; **but** he always came.
4. Finish your paragraph with the sentence opener, 'More than anything else,'

**Top tip:** Before you start writing, you may want to create a mind map about your relative's characteristics and interests, or you may want to write this information in a list.

# Example

A list about EJ the panda: gives good advice, school's mascot, helps at school events, encourages children to make good choices, friendly, waves a lot, not often seen

## Description of EJ the Panda

**EJ the panda** isn't the kind of panda who would be found sitting around all day, chewing bundles and bundles of bamboo. **He is the kind of panda who** inspires children at ESJ to make good choices and engage fully with their learning. **He is the kind of panda who** loves being a school mascot, **and** he loves helping out at school events. **He is the kind of panda who** isn't often seen, **but** when he is, he will always give you a wave. **More than anything**, the children of ESJ know that EJ is the kind of panda who gives out great advice.