



Year Two Weekly Newsletter

Week Ending: Friday 18th September

Dear Parents and Carers,

Thank you so much for signing up for Parent Consultations on Monday and Tuesday of next week. On the night, please remember to wait in the playground (where you usually drop off and pick up your child) and wear a face covering for the appointment. We look forward to meeting you properly!

Next week we will be making our Flanimal puppets and their habitats, so we will need boxes (shoe boxes, cereal boxes or any box of a similar size). We will also need other 'junk', such as yoghurt pots, plastic bottles, cardboard tubes, etc. Last year, some children also brought special items like ribbons, buttons, shiny tape, cotton wool and fabric. Children have been busy designing their habitats, so it might be worth asking them about their design. Obviously, we have many items in school, but if children want to bring something specific, that is also fine.

Literacy	Numeracy	Topic
We have been reading 'Flanimals' by Ricky Gervais. We have been choosing the best adjectives to describe different Flanimals. We have started to design our own Flanimals and their habitats.	We have started working on Place Value. We have been doing lots of counting (forwards and backwards) as well as reading, writing and ordering numbers. We have been looking at numbers written in words and learning how to spell some of them.	We began our topic about Habitats. We have talked about what a habitat is and we listed animals and their habitats that we could think of. We also went outside to find different habitats in our school grounds.

Homework

Your child should have brought home a homework book. Please complete homework in the book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

<p>Reading</p> <p>Your child should have brought home a reading book and been assigned their 'reading day'. Please read with your child regularly. Children should bring their book back to swap it for a new one on their reading day. If your child is unable to tell you their reading day, we can tell you at parents evening.</p>	<p>CLIC Learn-its</p> <p>Our learn-its are:</p> <p>$6 + 6 = 12$</p> <p>$7 + 7 = 14$</p> <p>$8 + 8 = 16$</p> <p>$9 + 9 = 18$</p>
<p>Spelling</p> <p>This year children will have a weekly spelling test on Fridays. Their spellings will link to the work they have done in Phonics and different spellings will be set depending on which Phonics group your child is in.</p> <p>Your child will be in either Miss Jordan's group, Mr Killick's group or Mrs Rose's group. Please note that their phonics teacher might be different to their normal class teacher. Again, we can share this at parents evening if your child is unsure.</p> <p>The first set of spellings will be set next week - Friday 25th September.</p>	<p>Literacy Task</p> <p>Choose your favourite character from a book. Write down ten adjectives to describe them. Use these adjectives to create a character description.</p> <p>Top Tips</p> <ul style="list-style-type: none">- Make sure all of your sentences start with capital letters.- Make sure that all of your sentences end with either a full stop, a question mark or an exclamation mark.- Make sure that the name of your character always has a capital letter.

Topic Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them 😊

Each week, choose a homework activity to complete. Activities can be done in any order. Some of the tasks could be done by yourself, some will need an adult to help you.

1. Go out into nature - you could simply go into your garden or for a walk - and look for a habitat of a living creature. Take a photo of it or draw a picture to put into your homework book. As an extra challenge, can you write about what you have found?
2. Talk to someone older than you, a parent, a grandparent or a friend. Ask them what their house was like when they were growing up. Did they have everything that you have in your house now? What was different? What was the same? Together, write down some of the conversation.
3. Listen to Vivaldi 'The Four Seasons'. You could listen to all four seasons over the week or just choose one to listen to. In your Homework book, create some art of what your favourite season reminds you of.
4. There are some children in the world that have no habitat, no home. Imagine you are one of them. How would you feel? What problems would you face? Have a conversation about this with someone and jot down your thoughts.
5. Go onto this website: <https://www.ictgames.com/mobilePage/index.html> and play some of the maths games.
6. Choose something to draw with a pencil and colouring pencils. It could be anything: a tree, a flower, a toy. In your picture try to use shading with your pencils, pressing harder for a darker colour and softer for a lighter colour.