



## Year 2 Weekly Newsletter

Week Ending: Friday 13<sup>th</sup> May 2022

Dear Parents and Carers,

Over the next couple of weeks, all of the children in Year 2 will complete 'Reading' (reading comprehension) and 'Maths' (arithmetic and reasoning) tests in class as part of the Key Stage 1 national tests. The children do not need to do any preparation for these tests at home and we will ensure that they are organised so that they are part of our normal daily routines in school. Outcomes from these tests will help inform the 'next steps' for our teaching in school and your child's results will be shared with you as part of their end of year academic report in July.

Literacy	Numeracy	Topic
INDEPENDENT WRITING- diary entry in the role of Samuel Pepys.	We are solving problems with temperature and looking at thermometers. Children will also revisit addition, subtraction, division, multiplication and fractions.	In art we are looking at the work of LS Lowery and we will be creating our own Great Fire of London scene. This term we will be doing SRE (Sex and Relationships Education) in PSHE. We will send out a separate letter to explain what we are learning in more detail. In RE we are continuing to learn about Sikhism. In art we will make a city landscape based on the Great Fire of London.

### Homework

Please complete homework in the green homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

Reading	CLIC Learn-its
Please read with your child regularly and fill in the reading chart.	$7 + 9 = 16$ $5 + 7 = 12$ $3 \times 2 = 6$ $4 \times 2 = 8$

**Spelling**

Children will have their next spelling test on Friday (20<sup>th</sup> May). Sometimes these words might be repeated because some children are still not secure with them.

**sugar, improve, behind, pretty, move**

**Reading challenge- please see below**

**Q1.**

## **Lunchbox: The Story of Your Food**

Do you take a lunchbox to school with you? There are lots of different things you could have in a lunchbox, such as sandwiches, juice and fruit. Have you ever wondered where your food and drink come from?



### **Practice questions**

(a) **Find** and **copy two** things you could have in your lunchbox.

1. \_\_\_\_\_

2. \_\_\_\_\_

(b) Which words mean the same as *wondered*?

Tick **one**.

thought about ☐

stared at ☐

picked up ☐

eaten from ☐

## Bread

A farmer plants seeds in spring. By summer, they have grown into tall, waving wheat with fat, ripe grains at the tip of every stalk.

The farmer cuts the wheat with a giant machine called a combine harvester. Then the farmer sends the grains to a flour mill.

The miller grinds the grains of wheat into flour and then trucks take the flour to a bakery.



- 1 What do the seeds grow into?

\_\_\_\_\_

- 2 *The miller grinds the grains* to make them into...

Tick **one**.

seeds. ☐

wheat. ☐

flour. ☐

dough. ☐

- 3 What takes the flour to the bakery?

Tick **one**.

The...

farmer ☐

miller ☐

trucks



combine  
harvester



The baker mixes the flour with water, sugar and yeast, turns it into soft, squashy dough and bakes it in a very hot oven.

Out come fresh loaves of bread, ready to send to the shops.



4 Write **two** words that tell you what the dough feels like.

1. \_\_\_\_\_

2. \_\_\_\_\_

5 Where are the *fresh loaves of bread* sent to?

\_\_\_\_\_

## Apple juice

In spring, the apple trees in the orchard are full of flowers. In summer, tiny apple buds grow from each flower stalk. The buds keep growing and, by autumn, the trees are full of ripe, sweet fruit ready to be picked.



Machines cut down the apples, or groups of pickers reach into the trees and fill their boxes with fruit.



6 When are the apples ready to be picked?

Tick **one**.

spring

☐

autumn

☐

summer

☐

winter

☐

7 **Find** and **copy one** word that makes the apples sound tasty.

\_\_\_\_\_

At the juice factory, sorters throw out any bad or spoilt apples.

Then a machine washes the rest and mashes them in a milling machine (pips, skin and all). A huge press squeezes the mash until all its juice runs out.

A heater warms up the juice to kill off any germs and it is poured into cartons.



8 Where do the sorters work?

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9 **Find** and **copy one** word that means the same as 'rotten'.

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10 What does the apple press do?

Tick **one**.

cleans the apple juice

☐

squeezes out the juice

☐

gets rid of all the germs

☐

washes the apples

☐

11 Look at the section about **apple juice**.

Number the sentences below from 1 to 4 to show the order they happen.

The first one has been done for you.

The machines cut down the apples.

☐

The apples are washed and cleaned.

☐

The fruit grows from apple buds.

☐

The juice is poured into cartons.

☐

## Topic Homework Activities

These activities are optional, so you DO NOT HAVE TO do them with your child.  
However, you might enjoy doing some of them.

1. In science, we have learned about different life cycles. Can you draw the life cycle of a creature you have imagined? Challenge yourself by labelling all the changes that happen to your creature - be imaginative!
2. In history, we are learning about the Great Fire of London. There is a famous song called 'London's Burning'. Can you learn this song and perform it to an adult? If you would like to share this with your class, please ask your teacher!
3. In school, we are learning about changes to our bodies as we grow up. Can you find a photo of you as a baby and take a photo of you now, and identify and label what has changed?
4. In geography, we are learning about continents and oceans. Log onto the internet with an adult and load this webpage: <https://www.dkfindout.com/uk/earth/continents/>. Can you discuss, with an adult, what differences you think there might be between the continents and the people, creatures and plants that live on the different continents?