

Phonics w/b 4.1.2021

Wednesday:

- Ask the children to read the following words, encouraging to look for digraphs: **what, where, when, which, why**
- Teach the children a new digraph: **au**
- Collect words with the au sound: **haunted, automatic, author, haul, launch, August, Paul**
- Write sentences with some of these words. Remember your capital letters and full stops.

Thursday:

- Ask the children to read the following words, encouraging to look for digraphs: **may, phone, tie, toe, glue**
- Explain to the children that the i makes a short and a long sound then collect words with **short i** and **long i**. Write these words down, have a go at sounding them out as you write

thin, bin, chin, skin, pink, chimp	find, kind, mind, grind, wild, child
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- Write sentences with some of these words. Remember your capital letters and full stops.

Friday:

- Ask the children to read the following words, encouraging to look for digraphs: **royal, news, seat, cloud, claw, girl**
- Explain to the children that the o makes a short and a long sound then collect words with **short o** and **long o**. Write these words down, have a go at sounding them out as you write

top, drop, hop, bottle, hot, jog	no, go, so, old, gold, told, don't, cold
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- Write sentences with some of these words. Remember your capital letters and full stops.

**Practise reading and writing the following tricky words: could, should, would, asked, called, looked**