

Week Ending: Friday 1st of October 2021

Dear Parents and Carers,

The children have settled really well into the Year 2 routine and they are doing some fantastic learning. They enjoy playing and learning with their new classmates as well as the old ones.

Next week two trainee teachers from Hometon College start their placement in Mrs. Ban's class. They will be with us until the  $12^{th}$  of November. There will be times when they will be teaching small groups and individual lessons under Mrs. Ban's supervision.

#### Literacy

Big Write- next week children are writing a fact file about their Flanimals and their habitats. They will aim to write the heading, sub headings and some interesting statements with conjunctions and adjectives.

#### Numeracy

Next week we will start addition. We will add, one digit numbers and two digit numbers using number lines, dienes and ten frames.

#### Topic

In ICT we continue to do coding and children are becoming more and more confident using the IPads. In Geography we will be talking about the 4 countries of the UK and their capital cities. The children really enjoy learning new harvest songs in Music. In Art we will look closely at some of the fruit and veg that grew in the allotment and we will have a go at drawing them.

### **Homework**

1.

Please complete homework in the red homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

Reading	CLIC Learn-its
Please read with your child regularly and	Our learn-its are:
fill in the reading chart that has been	7 + 4 = 11
sent out today.	8 + 4 = 12
	9 + 4 = 13
	8 + 3 = 11
	9 + 3 = 12

# Spelling

Children will have their next spelling test on Friday (8<sup>th</sup> of October).

These are the words they will be tested on: clay, train, make, acorn, grey

# Literacy Activity

In Science we have been learning about different animals and their habitats.

Choose your favourite animal and draw their habitat. Write a description of the animals habitat, consider:

What will the animal <u>see</u> in their habitat?
What will the animal <u>hear</u> in their habitat?

What will the animal <u>smell</u> in their habitat?

How will the animal feel in their habitat?

### Additional Homework Activities

## Please note that these activities are optional:

- 1. Go out into nature you could simply go into your garden or for a walk and look for a habitat of a living creature. Take a photo of it or draw a picture to put into your homework book. As an extra challenge, can you write about what you have found?
- 2. Talk to someone older than you, a parent, a grandparent or a friend. Ask them what their house was like when they were growing up. Did they have everything that you have in your house now? What was different? What was the same? Together, write down some of the conversation.
- 3. Listen to Vivaldi 'The Four Seasons'. You could listen to all four seasons over the week or just choose one to listen to. In your Homework book, create some art of what your favourite season reminds you of.
- 4. There are some children in the world that have no habitat, no home. Imagine you are one of them. How would you feel? What problems would you face? Have a conversation about this with someone and jot down your thoughts.
- 5. Go onto this website: <a href="https://www.ictgames.com/mobilePage/index.html">https://www.ictgames.com/mobilePage/index.html</a> and play some of the maths games.
- 6. Choose something to draw with a pencil and colouring pencils. It could be anything: a tree, a flower, a toy. In your picture try to use shading with your pencils, pressing harder for a darker colour and softer for a lighter colour.