



## Year Two Weekly Newsletter

Week Ending: Friday 25<sup>th</sup> September

Dear Parents and Carers,

Thank you so much for sending in boxes for our Flanimals Project! We will be making the habitats next week so will need every child to have a box by Monday. Please also consider any other 'junk' items that they might need, such as plastic bottles, cardboard tubes or yoghurt pots (as some children have only brought a box and they will need some bits to put inside it!). Remember, you can also send 'special items' such as ribbons, stickers or sequins.

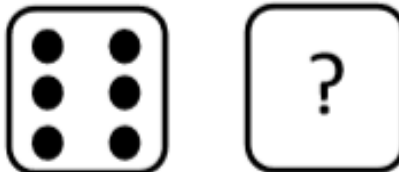
It was lovely to meet so many of you on Parents Evening. There are a very small number of parents / carers who were unable to attend and we would love the opportunity to meet with you too, so please come to see us and we can arrange a meeting with you.

Please make sure that, as the weather begins to turn colder, your child has appropriate clothing. We do try to get outside in all weathers, so they need waterproof jackets and wellies. They also need jogging bottoms and sweatshirts on colder PE days.

Literacy	Numeracy	Topic
We have been continuing with our work about Flanimals and have spent time sewing and making our Flanimal puppets. We looked back at our designs and worked hard to make our puppets match.	We have continued to work on Place Value. We have been looking closely at 2 digit numbers and how they are made up, e.g. the number 23 has 2 tens and 3 ones. We have been representing 2 digit numbers in lots of different ways using bead strings, ten frames, diennes / Base 10 and bundles of straws.	We have been learning about worms in science. We have also begun our RE topic about Harvest Time and giving thanks. We continue to get outside for PE lessons and have been playing lots of games to keep us active and fit!!!!

## Homework

Your child should have brought home a homework book. Please complete homework in the book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

<p><b>Reading</b></p> <p>Please read with your child regularly. Children should bring their book back to swap it for a new one on their reading day.</p>	<p><b>CLIC Learn-its</b></p> <p>Our learn-its are:</p> $6 + 6 = 12$ $7 + 7 = 14$ $8 + 8 = 16$ $9 + 9 = 18$
<p><b>Spelling</b></p> <p>Children will have their first spelling test next Friday (2<sup>nd</sup> Oct). please remember that we have grouped children for phonics, so they need to learn the spellings for their phonics group, not necessarily the spellings for their class teacher (if that makes sense!). if your child doesn't know which spellings they should be learning, please ask us!!!</p> <p>If your child is in <b>Mr Killick's</b> group, their spellings are - said, their, people, whale, journey.</p> <p>If your child is in <b>Miss Jordan's</b> group, their spellings are - these, take, those, cube, like.</p> <p>If your child is in <b>Mrs Rose's</b> group, their spellings are - ship, shop, chip, chin, much.</p>	<p><b>Maths Activity</b></p> <p>Freddy rolls two dice. One dice shows a 6. What could his total be? Write your answers in words.</p> <div data-bbox="876 1048 1276 1218"></div> <p>What if he rolled 3 dice? What if he had 2 nine sided dice and one of them showed the number 9? What totals could he make now?</p> <p>Can you record your answers as number sentences? What is the largest / smallest total he could make? How do you know? Can you write sentences to explain?</p>

### Topic Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them 😊

Each week, choose a homework activity to complete. Activities can be done in any order. Some of the tasks could be done by yourself, some will need an adult to help you.

1. Go out into nature - you could simply go into your garden or for a walk - and look for a habitat of a living creature. Take a photo of it or draw a picture to put into your homework book. As an extra challenge, can you write about what you have found?
2. Talk to someone older than you, a parent, a grandparent or a friend. Ask them what their house was like when they were growing up. Did they have everything that you have in your house now? What was different? What was the same? Together, write down some of the conversation.
3. Listen to Vivaldi 'The Four Seasons'. You could listen to all four seasons over the week or just choose one to listen to. In your Homework book, create some art of what your favourite season reminds you of.
4. There are some children in the world that have no habitat, no home. Imagine you are one of them. How would you feel? What problems would you face? Have a conversation about this with someone and jot down your thoughts.
5. Go onto this website: <https://www.ictgames.com/mobilePage/index.html> and play some of the maths games.
6. Choose something to draw with a pencil and colouring pencils. It could be anything: a tree, a flower, a toy. In your picture try to use shading with your pencils, pressing harder for a darker colour and softer for a lighter colour.