

CLIC: these plans are for three weeks. Please encourage children to count every day, learn the calculation facts and practise addition and subtraction.

Counting for 5 minutes:

- Each day practise counting in 2's, 5's, 10's and 3's (doesn't have to be all on the same day) from any given number, backwards and forwards for a couple of minutes.
- Remind your child about odd and even numbers. (Odd numbers are ending in 1, 3, 5, 7, 9 and even numbers are ending in 2, 4, 6, 8, 0). Give your child some numbers; can they say which are odd or even?
- Recognising 3 digit numbers. Say the hundreds digit, say and, then say the 2-digit number.

Learn Its: (5 minutes)

- Learn off by heart these calculations: $5 + 4 = 9$ $5 + 6 = 11$ $6 + 7 = 13$
 $8 + 7 = 15$ $8 + 9 = 17$ (on the slides, there are some tips to help to learn these)
If you can, make flashcards to help with these calculations, with the answers on the back. If your child is confident with these, try switching the numbers or create the inverse (e.g. $9 - 4 = 5$)
We are focusing on instant recall and not 'figuring out'
- Learn the 5 times table

It's nothing new: (5 minutes)

- Add 100s. Use the learn its to help see the link between e.g. $5 + 4 = 9$ then $50 + 40 = 90$ etc.
- Jigsaw numbers to the next multiple of 10: $14 + ? = 20$ ($4+6=10$ so it's 6)
 $66 + ? = 70$ ($6+4=10$ so it's 4).

Calculation: (5 minutes)

- Addition – I add a 1d number to a 2d tens number e.g. $6 + 30$, $6 + 40$, $6 + 50$
What does your child notice? The ones number (the 0) in the 2 digit number hasn't changed so it's simply adding the 1 digit number to the ones column.

In school, children do this every day as one session, at home it can be split up into smaller chunks.

