

Weekly Learning - Year 3

Monday 6th July - Friday 10th July

Please see below and attached the overview of the Year 3 tasks for the coming week

Ongoing Daily Tasks:

- Reading Time (20 minutes)
- Times Tables Rockstars (15 minutes) www.ttrockstars.com
- Spelling List work (10 minutes)

(We are aware that daily spelling work is challenging for some children and so have added this week's spellings as an 'optional' activity for you to use as appropriate at home.)

As well as the 'Daily Tasks', please ensure you also complete...

- Five Maths tasks
- The English writing task
- The Science task
- Two of the tasks from the 'Other Curriculum' selection

Maths Overview:

Using your knowledge of shapes and lines, create your own playground.

English Overview:

Writing instructions to make a sandwich.

Reading Comprehension:

- This week we would like you to write a review of a book you have read recently. Write the title of the book and the author. Talk about the main events and what you liked about it. Was there a character that you particularly liked or disliked? What made it a good story to read? Who would you recommend it to? How many stars out of 5 would you give it? You can use the book review template to help you.

Handwriting

Please see attached sheet using your weekly spellings for handwriting practise.

The Boy Who Biked the World

Chapters 11 and 12: <https://youtu.be/jHt4PjJPjhY>

(Spot the mistake...I got the chapter numbers in a muddle on the video...but these are the next two you need!)

Science Overview:

Week 7: Where in the World?

LO: To identify inventions and discoveries from all over the world linked to scientific ideas

1. Open the presentation and answer the following questions:

Who invents or discovers things?

Where are inventors from?

Think about our classroom equipment: how did people write before pencils and ink were invented? (Think back to our topic on Ancient Egypt)

2. Next, read the 'Where in the World' cards and complete the activity sheet. If you cannot print the sheet, copy it into your book. Choose the level of challenge that is right for you (Mild/Medium/Spicy).

3. Once you have completed the activity, talk about what you have found out.

What have you found really interesting? What new thing have you learnt?

Challenge: pick an area of the world and design an invention that would make living there easier, considering climate and terrain in that country.

Other curriculum:

Selection of two tasks from the challenges below.

- **Art and Design** - See separate sheet for some Art ideas
- **Geography** - Continue with your guide to the River Nile work from last week
- **Outdoor Learning** - See separate sheet for some Outdoor learning tasks
- **PSHE** - The following lessons will be emailed to you and are to cover Year 3 PSHE for the rest of the term.

Lesson 3

Personal Hygiene

L.O. To understand personal hygiene and explain why body parts should be kept clean.

- **IT** - Sounds - A set of challenges that will show you how to play sounds in 2code.

Please save your work in 2do/Sounds