

Numeracy : Revision

Day 1: Addition

Using a number line demonstrate how we can add 2 numbers (up to 30).

e.g. $24 + 5 =$

What is the starting number in the calculation? 24

We place our finger on 24.

How many jumps do we need to make? 5

We jump 5 jumps forward along the number line.

We record our number sentence.

Work through 5 more examples with the children.

Enjoy colouring the colour by number addition worksheet. Use a number line for the calculations.

Day 2: Subtraction

Using a number line demonstrate how we can subtract 2 numbers (up to 30).

e.g. $24 - 5 =$

What is the starting number in the calculation? 24

We place our finger on 24.

How many jumps do we need to make? 5

Do we jump forwards or backwards? Backwards as the number will be getting smaller.

We jump 5 jumps backwards along the number line.

We record our number sentence.

Work through 5 more examples with the children.

Enjoy colouring the colour by number subtraction worksheet. Use a number line for the calculations.

Day 3: Shape

Watch the power point - Properties of Shapes. This describes the main 2D and 3D shape names and properties.

Go on a shape hunt in the home and garden. What shapes can you find? Draw a picture of the object and name its shape. Use the word mats to help you spot and spell 2D and 3D shapes.

Explain why you know the object is a certain shape by describing the properties of the shape.

E.g. I know this piece of paper is a square because it has four equal sides.

Day 4: Length

Demonstrate to the children how to use a ruler accurately.

Explain that they need to hold the ruler still and straight with one hand. Remind the children that they need to begin measuring at 0cm.

Draw some lines for your child to measure. Remember to measure to the nearest cm (not mm).

Go hunting in the garden for sticks, leaves, petals, feathers and bark etc.

Measure the length of each object using a ruler. Record your findings in a chart.

Which object is the longest? Which object is the shortest?

Can you place the objects in order starting with the shortest?

Day 5:

Enjoy filling in one of the pages of the Summer Activity booklet for Year 1 maths.

Enjoy through the summer as you want to.

Literacy:

Day 1:

Remind children that every story has a beginning (we get to know the characters and the setting) a middle (there is usually a problem) and an end (the problem is solved). Based on the book: The great explorer, this week we will write a similar story where a character is going on an adventure to discover something new.

Today you will draw a story plan/map. Think who your main character will be and where this person is going? What does he/she want to discover? Will he/she go to the jungle, desert, and mountain? Will he/she explore the ocean or dry land? Will he/she discover a new type of snake, a long lost monkey type?

What will be the main problem of the story?

How will the problem be solved?

Activity: Draw and label the main events from your story. (eg draw a boy/girl for your main character and name this person. Draw the setting- ocean, cave, jungle. Draw something they will discover- a unicorn, a mermaid, a laser eyed snake and finally draw your character being happy and successful)

Day 2, 3 and possibly 4:

Write your story as a newspaper article or a piece of writing that will be published in a book. Start with an exciting **sentence opener** and make sure you use **conjunctions** and **adjectives**. Remember to use capital letters, finger spaces and full stops. Your writing needs to be in past tense. Children can use the article template attached for their writing.

Eg. **Once** there was an **adventurous** and **brave** little boy. His name was Jonas **and** he was 6 years old. **On a sunny day** Jonas decided to go to the jungle **because** he wanted to explore the **wildness**. He left his home by himself **and** travelled by bike. He had to carry his **heavy** sleeping bag, his **waterproof** tent, food in packets, **fresh** water and some **spare** clothes. **After** a **long** and **tiring** journey he entered the **dark** and **humid** rainforest. There were **interesting** creatures creeping everywhere **but suddenly** he spotted a unicorn with **rainbow** wings and **laser** eyes. The unicorn was the most **magical** thing he has ever seen. The unicorn was trapped **and** Jonas managed to free it. As a thank you the unicorn promised to take Jonas home. They flew for 5 days and 5 night **until** they arrived to the natural history museum in London. Everyone was amazed by the discovery of this **new** creature **and** Jonas became the most **famous** 6 year old in the history on England.

Day 5:

Can you think of another great explorer that still lives or one that used to live a long time ago? Research the web or books and find out about someone who has made a difference. Write about 4 sentences of who they are and why they became famous.

A great resource are books entitled: Good Night Stories for Rebel girls or Stories for Boys who Dare to be Different. Happy searching!

Topic:

Please choose two of the following activities:

Outdoor Learning:

Talk about the required features of a den or tent used by an explorer.....

- Shelter - from weather
- Protection - from wild animals
- Temperature control - from extreme heat or cold
- Comfort - ability to rest overnight

Build a den (either full size or miniature) to address all of these features.

Evaluate the successes of your design and any improvements.

Enjoy playing in or with your den!

Art:

Using your choice of art media (pencil, pastels, colouring pencils, felt tips, paint, collage) draw a self-portrait to pass on to your new class teacher and to make a welcoming display for your new classroom.

DT:

Using lego or wooden blocks build a den for your favourite cuddly toy. Make sure you consider the features listed in the Outdoor Learning section.

PHSE:

Discuss with your child about all the lovely things they have done in Year 1. What have they enjoyed the most?(Chinese New Year day, Assemblies, Christmas production, Art projects, playtimes, particular subjects)

Talk about the Lockdown and time learning at home. What has been great fun? What have they missed from school?(perhaps friends and play)

Introduce the name of their new teacher and talk through excitements and concerns about moving into Year 2.

Explain that all the teachers and TA's will be there to listen and help through the transition time.

Children to draw/ write a fact file about themselves that they can pass on to their new teacher. Worksheets available if required.

Science:

Watch the power point about how an oak tree changes through the year according to the seasons. Complete the worksheet by drawing the features of each season of growth.

e.g. Winter - bare branches

Spring - leaf buds forming

Summer - leaves fully grown and acorns developing

Autumn - leaves change colour and fall(deciduous tree)

Acorns fall to the ground and may begin to grow into a new seedling