

Numeracy/Maths:

Day 1: Addition

Can you solve and record the following addition number sentences? Please use your hundred square or your number line to help you. Top tip: start on the first number and count the steps forwards. Where will you stop?

$$13+5=$$

$$9+7=$$

$$18+6=$$

$$22+4=$$

$$3+19=$$

Day 2: Addition

Can you solve and record the following word problems? Circle the numbers that you will be working with and circle the word that tells you it is addition.

- The farmer went to the market and bought 13 tomatoes. He went back the next day and bought 8 more. How many tomatoes does he have altogether?*
- On the tree there are 6 apples. 11 more apples appear in a week. How many apples does the tree have altogether?*

Challenge: can you design your own word problem?

Day 3: Subtraction

Can you solve and record the following subtraction number sentences? Please use your hundred square or your number line to help you. Top tip: start on the first number and count the steps backwards. Where will you stop?

$$25-4=$$

$$19-6=$$

$$23-5=$$

$$11-7=$$

$$8-2=$$

Day 4: Subtraction

Can you solve and record the following word problems? Circle the numbers that you will be working with and circle the word that tells you it is subtraction.

- The horse had 14 carrots in his trough. He ate 6 carrots. How many carrots does he have left?*
- There were 15 birds sitting on a line. 7 flew away. How many birds are left sitting on the line?*

Challenge: can you design your own word problem?

Day 5:

Dice addition game. Roll the dice twice to get a two digit number, then roll it again to get the number of steps you need to add to your two digit number. How many will you have altogether?

See separate sheet attached.

Challenge: you can make your own addition or subtraction number sentences following the same method. ($13+5=18$ or $42-6=36$)

Literacy:

Write a 5 day diary, from Monday to Friday, about your time at home. Tell us about all the things you have done and enjoyed with your family.

Success criteria: Make sure you use capital letters, finger spaces and full stops. As a challenge use adjectives (describing words) and conjunctions (joining words- but, because, and, so).

Can you also use time connectives? (First, Then, Next, After that, Finally)

Topic:

Please choose two of the following activities:

- **Science:** Can you build a mini-beast? Choose from using playdough, clay, junk modelling or lego. Can you label the different parts of your mini-beast?
- **Art:** Choose your favourite Van Gogh painting. Why do you like it? Can you draw or paint something similar in the style of Van Gogh? Can you use similar techniques to those he uses, eg. Swirls, finger swipes, spirals and circles.
- **PE:** Can you design and build a mini activity circuit in your garden or living room? You could include star jumps, skipping, throwing balls into a bucket, hula hooping, etc. If this is too challenging, join in with PE with Joe every morning live on youtube channel and do a 30 minute workout.
- **Music:** go onto youtube and learn the Easter bunny song:
<https://www.youtube.com/watch?v=qvd78BKFOf0>