

Literacy learning overview

The aim for this week's literacy lessons is for your child to write a diary entry pretending to be the character of Samuel Pepys writing a recount of the Great Fire of London.

Your child should have spent the last few weeks practicing lots of skills they need to be able to write this recount. They should have practised using and applying **adjectives**, **contractions** and **conjunctions** and will hopefully be able to use all three things in their own writing.

The success criteria is therefore...

- I can use adjectives that describe events of the fire.
- I can use and spell contractions correctly.
- I can use conjunctions to make my sentences longer.

Your child may feel confident enough to have a go straight away at writing their diary but they should be encouraged to talk about their ideas with you first and should also look back through the work they have completed over the last few weeks to help them gather ideas.

Alternatively, your child may want to complete some of the activities that are on the website before they attempt to write their diary. Then, they can start writing their diary by the end of the week. Ideally, they would spend around two lessons on their writing which would give them time to write a sufficient amount as well as go back to check it and make edits. Use the diary checklist when they have finished to check they have included everything they need to.

The activities are...

- A reading comprehension activity of Samuel Pepys' diary. This activity is differentiated so the stars represent the difficulty e.g. 1 star is the easiest reading level, moving up to 2 stars and then 3 stars.
- Listen to extracts of Samuel Pepys' diary using the BBC school radio link saved on the website.
- Watch the videos (links saved onto the website) showing an interview of Samuel Pepys and there is also a link to watch a YouTube video of a BBC series called 'Magic Grandad' which takes two children back into the past at the time of the Great Fire. Although it's a bit dated, this would be a really useful resource for children to recap on events of the fire and learn more!

The children can write their diary in their home/school book, use the writing template that is saved onto the website or they could think of their own way to write their diary perhaps by creating 'old looking' paper, staining it with teabags.