

## YEAR 2

Dear Parent/Carer,

### Re: Year 2 Relationships Education and Health Education

In school we aim to help children to learn to respect themselves and others and move safely and confidently from childhood, through adolescence, into adulthood. We deliver much of this work through Relationships Education and Health Education, which are statutory parts of the broader subject, PSHE. As part of our programme we provide Relationships and Sex Education (RSE). This programme begins as soon as children arrive in school and continues until the end of secondary school. There is more information about the areas your child will be covering below.

We are very aware that the RSE we deliver in school is only a small part of children's learning about their bodies, keeping safe, emotions, relationships and themselves. The majority of children's learning in this area takes place with you at home.

We hope this leaflet gives you some more information about our partnership in developing children's knowledge, skills and attitudes relating to RSE.

We will shortly be beginning some work in Year 2 about '[Growing and Changing](#)'. This work forms part of an ongoing programme of RSE, which we deliver throughout the school. Our '[Growing and Changing](#)' topic covers some elements of Science, Relationships Education and Health Education.

Your children will be engaging with the following questions as part of this work:

- How do babies change and grow?\*
- How have I changed since I was a baby?\*
- What's growing in that bump?\*
- **What do babies and children need from their families?**
- **Which stable, caring relationships are at the heart of families I know?**
- **What are my responsibilities now I'm growing up?**

*\*Part of the National Curriculum for Science*

**Italic** from either of the statutory areas, Relationships Education or Health Education

We encourage you to discuss these areas with your children before, during or after our topic, as children say that they greatly value being able to talk with their parents/carers about these issues.

These are some useful sources of support:

To read the government guidance for Primary parents/carers on RSE follow this link

[assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/812593/RSE\\_primary\\_schools\\_guide\\_for\\_parents.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/812593/RSE_primary_schools_guide_for_parents.pdf)

For information on talking about RSE to your children, try

[www.bigtalkeducation.co.uk/parents/how-to-talk-about-sex/](http://www.bigtalkeducation.co.uk/parents/how-to-talk-about-sex/)

[www.nspcc.org.uk/preventing-abuse/keeping-children-safe/healthy-sexual-behaviour-children-young-people/](http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/healthy-sexual-behaviour-children-young-people/)

You have the right to withdraw your child from the elements of our programme defined as sex education i.e. learning about human conception and birth. [There are no elements of non-statutory sex education taught in Year 1 and 2](#). Please contact the [Head Teacher](#) if you would

like to discuss this. If you would like to discuss any issues relating to our work on RSE, or to find out more about the lessons, please contact the Year 2 team.

Yours faithfully,

Miss Jordan and Mrs Ban.