

Literacy learning overview

This is the first week of a new literacy unit and in school we would spend this phase of learning becoming engrossed in a new book and then familiarize ourselves with the story and characters. The aim for this week's literacy lessons is for your child to be able to read and retell the story of 'The Lighthouse Keeper's Lunch' and begin to describe different characters.

The success criteria is therefore...

- **I can listen to a story and think about the characters and settings.**
- **I can retell the story in the correct order.**
- **I can use adjectives to describe characters.**

There is no limit to how many times your child should listen to or watch the story. The more they hear it, the better they will understand and remember it. The following activities will hopefully encourage your child to meet the success criteria.

The activities are...

- **Create a 'wanted' poster of the picnic theft (this is the first activity and should be done before your child reads or watches the story - we call this a 'hook' and it helps children learn how to make predictions and use their imagination.)**
- Listen to Mrs Fretwell telling the story of The Lighthouse Keeper's Lunch, or watch the YouTube video of the story.
- Write a book review (the children have all done this before in previous units at school) for The Lighthouse Keeper's Lunch.
- Retell the story by using sequencing cards and putting them in the correct order.