



Year 2 Weekly Newsletter

Week Ending: Friday 4th February 2022

Dear Parents and Carers,

This is our final newsletter this half term along with the final homework. We don't usually set homework or spellings for the holidays or the first week back. Thank you for all your support with the children's learning. Some children still find counting money challenging so if you have time to practise it, please do so.

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| Literacy We have started to learn about Revolting Rhymes- Jack and the Beanstalk by Roald Dahl. Children will be rewriting the story adding adjectives and new exciting parts. | Numeracy Finding the total and the difference- money. | Topic In PE we are practising our kicking and dribbling skills. In music we are listening to rock music, playing the Glockenspiel and learning new songs. In PSHE we will be talking about diversity and our community. |
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Homework

Please complete homework in the green homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

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| Reading Please read with your child regularly and fill in the reading chart. | CLIC Learn-its Our learn-its are: $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ |
| Spelling Children will have their next spelling test on Friday (11 th February) don't, can't, didn't, it's, I'm | Numeracy task: Children have taken a sheet home to complete (look out for something shown below). Please ask the class teacher if you need an extra copy. |



Spring Term Optional Homework Activities

1. Choose a favourite Roald Dahl book and have a go at drawing your own Quentin Blake style illustration from this story.
2. Look around the area where you live. Can you list any physical or manmade features? E.g. A house is a manmade feature and a tree in your garden is a physical feature. As a challenge, what materials are the manmade features made from?
3. Find a piece of music that reminds you of a storm. What sounds did you hear? What instruments were playing? Were the sounds loud or quiet, fast or slow? Jot down your thoughts.
4. Look out for some birds in your garden or local area. Can you identify them using the following website: <http://www.rspb.org.uk> Make a table of the birds you have found.
5. Do you have a measuring jug or some scales in your kitchen? Can you carefully measure the following amounts?

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|-------------|-------------|
| 50ml | 50g |
| 100ml | 100g |
| 150ml | 200g |
| 500ml | 250g |
| 750ml | 500g |
| 100ml or 1L | 675g |
| | 100g or 1Kg |