

Daily tasks- reading, phonics and Clic

Reading practise:

- Read for 10 minutes each day.
- Ask your child questions about the text.
- Can your child identify the adjectives (words describing a person, place or thing) in the text?

Clic:

- Each day practise counting in twos to 20 and back again.
Challenge - Can you count beyond 20 in twos? Can you spot a pattern with the multiples of 2? (End in 0, 2, 4, 6, 8 = even numbers)
- Learn off by heart $0+10=10$, $1+9=10$, $2+8=10$, $3+7=10$, $4+6=10$, $5+5=10$
- Write out the fact families for your Learn - its.

e.g. $4+6=10$

$$6+4=10$$

$$10-6=4$$

$$10-4=6$$

$$10=4+6$$

$$10=6+4$$

$$6=10-4$$

$$4=10-6$$

Phonics:

Each day write the following words onto small cards. Introduce the sound and words to your child. Place them in a pot or hoop at one end of your garden or hallway. Your child can race to collect a word and bring it back to you. Your child can keep the card if he/she can sound out and blend the word. How many can she/he collect in 2 minutes? Try again to beat the score or bring the time down to give more challenge.

- **Day 1 - hard c** - cage cape cane coast coach cart come call cone cope coal catch
- **Day 2 - soft c** - cell ice icy rice spice face space place December central centre certain except cancel
- **Day 3 - hard g** - goat goal game gate finger hungry good goose gold gift dragon gloomy
- **Day 4 - soft g** - gem age page stage huge magic danger gentle orange

- **Day 5** – Enjoy using Phonics play to practise **c** and **g**. Dragon's Den and Buried Treasure (Phase 5) are 2 exciting games to play.
phonicsplay.co.uk