

Literacy learning overview

This week we are continuing to work through the second phase of our literacy unit. Your child will be introduced to two new grammatical concepts - exclamation sentences and using possessive apostrophes. The activities your child should take part in try to link to our story as much as possible but also include stand-alone grammar tasks. When children are asked to write their stories in a couple of weeks, they will be expected to attempt to show evidence of using exclamation sentences and possessive apostrophes, alongside the other features of writing that we have learnt in Year 2.

The success criteria is therefore...

- **I understand and can identify exclamation sentences.**
- **I can write my own exclamation sentences.**
- **I can use possessive apostrophes correctly.**

If your child is writing sentences to practise the grammatical skills we are learning, it is important to encourage them to write the sentences within the context of our story. This gives them an opportunity to rehearse sentences that they may use in their independent writing in phase three.

The activities are...

- To complete the exclamation sentence jigsaw activity. Your child should spend time completing the jigsaw pieces so the sentences make sense and then copy or stick the sentences into their book.
- To write their own exclamation sentences based on an illustration from the story of 'The Lighthouse Keeper's Lunch'.
- Complete the sorting exclamation sentences activity on the website.
- Watch the video of 'Mr Thorne Does Grammar' to explore possessive apostrophes. Complete the grammar activity to practise using possessive apostrophes.
- Explore the BBC Bitesize video to learn more about possessive apostrophes (this is a KS2 link however Year 2s are introduced to possessive apostrophes so it is still appropriate to expose them to this learning). Complete the 'missing apostrophe activity' on the website.

These two grammatical terms are quite tricky for young children to grasp. We often find it takes children a while to understand the concepts and apply them in their writing so please do not worry if your child is finding it difficult. Be encouraging, be patient and acknowledge that this is hard but we can still give it a go - we are being resilient! Remember that your child will revisit these concepts later in their school life and so they will have time to consolidate their learning.