

Olympic Legacy Sport Premium Funding 2018/19

Ely St Johns Primary School

Current numbers on roll (nor) Reception – y6 = **469**

Number of children in years 1–6 = **409**

Total funding to be received: **£20,100**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding has continued as part of the government's Olympic legacy commitment and should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Because the dates of the Sports Premium funding do not match up with our financial year, it is difficult to align income and expenditure. I.e. Ongoing spending commitments that run from April-April are taken from two different Sports Premium allocations. This is exacerbated by the fact that the funding does not come in one lump sum.

However, our spending for the current year has been allocated as:

Jason Mackender – lunchtime football and other sports - £3,500

Sensory Circuits (supporting SEN children with motor skills, core strength, balance and fitness, and sensory development) - £2,000

Half day for Mark Lowery to teach PE from 1/4/18 - 31/8/18 - £1,666

Jason Mackender release time to organise fixtures and competitions, maintain PE equipment and organise the School Sports Crew from 1/9/18 – 31/3/19 - £850

Staffing for the Get Ready Get Set Fit Club (developing confidence and fitness amongst targeted children) - £1,200

Witchford Schools Partnership subscription (Improve It Ltd) - £5,785

All4Sports Summer Term Lunchtime Club - £1,740

All4Sports Autumn Term Lunchtime Club - £1,920

Resources - £1,439

What impact will the school see on pupils' PE, sport participation and attainment as a result of the Sports Premium?

The following aims are supported by an action plan our Sport Leaders have developed to ensure the Sports Premium is spent to maximum effect.

Aims	What will we do?	Impact and Result
<i>An increase in participation rates in activities such as games, dance, gym, swimming and athletics</i>	All children participate in aspects of the PE curriculum.	All children will have two hours of PE a week and access to various clubs and after school activities. This ensures every child has the opportunity to be active during the school day.
	Mr Mackender will run lunchtime clubs throughout the year. He will focus largely on football but will also respond to children's requests for other sports.	Increased participation in extra-curricular sports for all children, amongst boys and girls of all abilities. Basketball was introduced this year and attracted an increased number of girls. These clubs reached ~250 per week.
	The school is running a 'Get Ready Get Set, Get Fit,' to encourage children to take part in sport and work on their confidence.	Two members of staff have been trained for this. The club is helping to raise these children's enthusiasm for physical activity, which will develop their confidence and well-being. The club continues to be over-subscribed and highly successful. Following some issues last year with how children were selected for the club, Mrs Symonds and Mrs Godfrey will now liaise closely at the start of each term to ensure that the club targets those children in most need of support.
	During this year, we will continue to invite external coaches into school to upskill teachers and give specialist coaching to children in a range of sports.	A coach from WVC has worked with teachers in Year 1 in the Autumn term. Helen di Scottio has worked with Year 5 teachers to plan and deliver a unit of work on QuadKids athletics. A tennis coach has worked alongside year 2 and 4 teachers to deliver a 6 week scheme of work that will be continued next year and shared amongst phases.
	Through our links with the ECB and Ely Cricket Club, we will again invite a cricket coach to school to work with several KS2 classes.	Coaches from All Starts cricket and ECC delivered a taster session for years 1,2 and 3 in the Spring term. Letters were then sent out highlighting cricket coaching opportunities with ECC. This was successful and something we would like to include more KS2 classes in next year.
	We will create a range of opportunities for children to develop healthy lifestyles: -e.g. Mr Poli's nature club, and outdoor and adventurous activities.	Mr Poli's nature club has attracted some of our less active children (targeted at the beginning of the year). They have been introduced

	<p>-the return of Wake Up Shake Up</p> <p>-Possible Healthy Week, building on last year's success</p> <p>-A range of competitions and challenges at lunchtime with Mr Mackender (keepy-uppies, skipping, speed stacking, virtual leagues)</p>	<p>to outdoor adventurous activities as well as engaged in activities designed to improve their fine and gross motor skills.</p> <p>Wake Up Shake Up has continued this year, run by the school council. It has provided an opportunity for children who do not usually join in playground games to be active in a safe environment.</p> <p>Mr Mackender has organised lunchtime games and activities engaging over 200 children in extra-curricular sports.</p>
	Subscription to 5 a Day TV	This is an interactive website which provides fun, aerobic workouts for children to enjoy in the classroom. Classes are using this on a weekly basis, especially KS1 classes. It has been utilised in KS2 as movement breaks and a wet play activity.
	Following the success of last year's one-off trip for all children in the school to Clip n Climb in Cambridge, spend time planning and discussing the feasibility of repeating this next year.	It was decided that this was not the most sustainable use of the budget and although greatly enjoyed by the children, not repeated this year.
	We will once again consider entering the school into the local Key Stage 2 football league.	Matches are taking place during the summer term. 15 children have taken part on rotation. Jason has accompanied the team on after school fixtures. This has provided our high ability footballers with a competitive league (not provided as part of our Witchford SSP subscription).
<i>The increase and success in competitive school sports</i>	Through our subscription to the Witchford School Sport Partnership, we will enter a range of competitive events in different sports.	We have participated in nearly all of the events put on by School Games organisers. This has seen over 100 children attend outside events. They have provided a competitive environment for our HA pupils and development opportunities for our less able pupils. We have attended the 9 events required for the Gold Games Mark.
	We will enter a team into the county cross country championships.	Mr Henson and Ms Goodman took a boys and girls team to the cross-country championships in St Neots. The boys came 31 st out of over 90 schools. The girls came 33 rd . (There was no individual race.) The event gave our elite runners the chance to run further distances than our grounds allow. It was also a pathway event should our teams have placed higher.

	We will try to organise friendly matches for the girls' football team and netball team during spring/summer term.	We are taking part in a girls' football tournament hosted at Witchford Village College in July. It will celebrate the Women's Football World Cup. A team of 9 girls will attend. The event is free to attend but Sports Premium funding was used to cover the transport. Trials for the event have resulted in increased female participation at lunchtime football clubs.
	Through our links with the ECB's Chance to Shine cricket programme, we will enter a summer Kwik Cricket competition.	Once again we entered this competition with Year 6 children. This was an opportunity to raise awareness of the sport as England hosted the Cricket World Cup. The profile of the sport has risen in school and we are looking into coaching opportunities for KS2 children next year.
	During the year, Mr Lowery will organise intra-school sports competitions for year groups and encourage other teachers to do so.	We require 8 intra-school tournaments to qualify for the gold kitemark. Each KS2 year group have planned at least 2 events during the academic year. Sports covered have included Rounders, Football, tag-rugby, tennis, cricket and netball. We have also run whole school events including Sports Days in the summer term.
	Our GOLD service level agreement with the Schools Sports Partnership gives us access to coaching; inter activities and competitions; resources; training; Bikeability for year 5 and 6 and transport to events.	These have been fully utilised. Feedback from year 6 was that Bikeability would be better served in year 5. Both year 5 and year 6 will have the training next year.
	During the academic year, we will attempt to build links with sports clubs.	An extensive list of local clubs now appears on the school website, which parents can use to find a route into sport for their children. We have send out promotional material for several clubs. Outside clubs are listed on website updates, eg Park Run was signposted after our cross-country event. ECC and The Ely Vikings have run taster sessions giving us 2 active links with community clubs.
<i>An improvement in partnership work on PE with other schools and local partners</i>	We compete with other primaries at the festivals organised by Witchford College. We have furthered links with other primary schools by encouraging inter school football matches and leagues.	Mr Mackender, Mr Lowery and Miss Goodman will continue to have regular email contact with PE/sport co-ordinators from a number of local schools, including Ely College and WVC.
	The PHSCE curriculum focuses on this in certain schemes of work covered. Through interventions/projects such as Change for Life and Wake Up Shake Up, as well as	Across the school, we are developing a widespread, intrinsic understanding of the importance of making healthy choices.

	training Key Stage 2 playground leaders, we hope that we can encourage children to make healthy choices.	<p>Other links include:</p> <p>Science – body & health</p> <p>Personal, Social, Health, Citizenship Education - being healthy, teamwork, personal bests, achievement, ceremonies/celebration, leadership</p> <p>Maths - Measuring and calculating scores</p> <p>Humanities - e.g. in the use of music or type of dance linked to different countries or religions or periods of history.</p> <p>Literacy – writing reports about events or competitions.</p> <p>Healthy Week also contributes to this across all subjects.</p>
<i>Links with other subjects that contribute to overall achievement and their greater social, moral, spiritual and cultural skills</i>	<p>Our vision statement :</p> <p><i>At ESJ we believe that everyone should have the opportunity to participate and compete in sport at a level that suits them. This will enable all children to develop their confidence and competence in PE and sport while nurturing a positive attitude to physical activity.</i></p>	<p>Whilst we recognise the importance of competitive sport, there is more to PE and sport than this. The Get Ready Get Set Get Fit Club, well-trained lunchtime supervisors and playground leaders all give opportunities for children to take part in out-of-class activities.</p>
<i>Greater awareness among pupils about the dangers of obesity, smoking and other such activities that undermine pupil health.</i>	<p>After the success of last year, Mrs Pitt and Miss Bassett to investigate the possibility of a Healthy Week during the year, as well as a range of initiatives to raise awareness of healthy living and increase activity:</p> <p>E.g. pedometers, individual/class activity challenges, skipping workshops etc</p>	<p>Healthy Week is to held in the first week of July. The focus will be on personal challenge and developing confidence and a healthy relationship with exercise. Children will be set 5 tasks and logged their scores across the week. The most improved were recognised in a whole school assembly.</p>
	<p>Alternative sports opportunities: skipping, OAA, cross country running, speedstacking, circus skills, playground games.</p>	<p>Alternative sports have been offered during lunchtime clubs by Mr Mackender and during school PE lessons. Out of school clubs extend out sports offers with activities such as karate, chess, dodgeball, modern dance and ballet.</p> <p>Year 6 have been trained to deliver KS1 playground games and ran an internal festival for our Year 1 and 2 children.</p>
<i>A more inclusive PE curriculum and a</i>	<p>The Sainsbury's Games Kitemark is awarded to schools who deliver high-quality PE provision. It requires commitment to, amongst other things:</p>	<p>We are aiming to retain our gold award this year and in doing so, have:</p>

<p><i>growth in the range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> -offering 2 hours per week of PE, plus extra-curricular activities -offering opportunities for competitive sport within the school and outside -giving children the chance to lead sport within the school -forging links with outside agencies -promoting inclusive PE and competition for all pupils <p>During 2017-18, the school achieved its aim of attaining the Gold kitemark.</p> <p>This recognised our continued commitment to and excellence in the promotion of PE, healthy lifestyles and competitive sports. We will attempt to retain this award this year.</p>	<ul style="list-style-type: none"> -played B and C team fixtures/competitions -continued to build and maintain links with local clubs -contacted parents frequently about sports games activities (the aim is to contact parents at least once a fortnight.) <p>We have focused on:</p> <ul style="list-style-type: none"> -actively encouraging outstanding athletes to join specific clubs (e.g. tennis and cricket). -offering more opportunities for sports leadership (our year 6 ran an external Multi-sports festival for the Witchford SSP. Sports leaders also ran an internal KS1 festival.
<p><i>Build upon our Gold Sainsbury's Games Kite Mark in order to raise awareness of PE in school, track how PE is delivered across the school, celebrate achievement and give focus towards improving PE provision in the future.</i></p>	<p>We will attempt to offer children the opportunity to access a wide range of physical activities that go beyond the current curriculum. This may be through external providers, partnership activities via WVC, or school trips.</p>	<p>We have done this by:</p> <ul style="list-style-type: none"> -accessing coaches from the WVC partnership -taking 2 staff surveys on resources and CPD. These informed the allocation of coaches. -providing children with positive, pro-social experiences such as Healthy Week, Outdoor Adventurous Activities, School Games Day etc -our extra-curricular clubs complement and extend our PE curriculum. -our PE board celebrated the school games qualities and our pupils' sporting achievements.
<p><i>Ensure sustainable, innovative, additional PE beyond the minimum requirements of the curriculum.</i></p>	<p>As previously mentioned, we have an extensive range of after-school clubs, as well as free lunch-time clubs and targeted support for specific groups of pupils (SEND, low-confidence pupils).</p>	<p>Mrs Symonds, Mr Mackender and Mrs Godfrey will continue to work hard to ensure these opportunities are offered throughout the year. Mr Poli will continue to offer Outdoor Adventurous opportunities and gardening club etc. Clubs continue to be well attended. Pupil premium funding has allowed Mr Mackender to extend his involvement in lunchtime clubs and inter-school events.</p>