Week 3: Types of Skeletons

**LO: To sort animals based on their skeletons**

1. Open the presentation and with your child answer the question-What do you associate with the word skeleton?

2. Next read through the differences between vertebrates and invertebrates. Before you move on through the presentation, see if you can categorise your own animal choices under the two headings. How many animals can you think of? Then complete the sorting activity on the presentation.

3. Next talk about the 3 different types of skeletons. Can you think of an example of an animal with an exoskeleton, endoskeleton and hydrostatic skeleton?

4. Once you have worked through the presentation. Complete the sheet. The sheets are differentiated. It would be great to hear that everyone is challenging themselves. Don’t worry if you make some mistakes, we all do!

\* -easy

\*\* -harder

\*\*\*- hardest

You can either print the sheet and stick it into your ‘everything book’, or if you don’t have a printer, write/draw the sheet in your ‘everything book’. If you would like to make additional notes into your book from the presentation, that would be ok.

Have fun!

Challenge: Draw a human being with an exoskeleton or a hydrostatic skeleton.