

Year Two Weekly Newsletter

Week Ending: Friday 3rd February

Dear Parents and Carers,

This will be our final newsletter this half term. We look forward to seeing you at parents evening next week, to talk about your children's progress.

On **Thursday 9th of February**, it is **school photos day**. If your child has PE on that day, please feel free to send children into school in their normal school uniform and ask children to bring their PE kit in a separate bag.

Next week it is Children's Mental Health week and the theme is "Let's connect". Let's Connect is about making meaningful connections. People thrive in communities, and this connection is vital for our wellbeing. When we have healthy connections - to family, friends and others - this can support our mental health and our sense of wellbeing. On **Friday the 10th of February** children can come into school wearing **non-school uniform**. Children could wear their favourite colour or a unique outfit to express how they're feeling, it can be as simple or elaborate as they like! Dress to Express is an opportunity for self-expression and celebrating a diverse range of emotions. The day also provides a great opportunity to be open about mental health and start conversations within our community.

| Literacy | Numeracy | Торіс |
|---------------------------|-----------------|-----------------------------|
| Revolting rhymes by Roald | Counting money. | In PSHE we are focusing |
| Dahl. | | on working together and |
| | | children's mental health. |
| | | In indoor PE we are |
| | | learning rugby skills. |
| | | In Science we are |
| | | exploring different |
| | | materials. In Music we are |
| | | learning new songs and we |
| | | will play the Glockenspiel. |

<u>Homework</u>

Please complete homework in the homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

| Reading | CLIC Learn-its |
|--|---|
| Please read with your child regularly and | |
| fill in the reading chart. | 8+9=17 |
| - | 1×5=5 |
| | 2x5=10 |
| | 3x5=15 |
| Spelling | Literacy activity: |
| Children will have their next spelling test on Friday (10 rd February) | Please see separate sheets about finding rhyming words. |
| These are the words they will be tested on: England, Ely, Scotland, Wales, Ireland | |
| (They all need to start with capital letters) | |

Additional Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book.

- 1. Choose a favourite Roald Dahl book and have a go at drawing your own Quentin Blake style illustration from this story.
- 2. Look around the area where you live. Can you list any physical or manmade features? E.g. A house is a manmade feature and a tree in your garden is a physical feature. As a challenge, what materials are the manmade features made from?
- 3. Find a piece of music that reminds you of a storm. What sounds did you hear? What instruments were playing? Were the sounds loud or quiet, fast or slow? Jot down your thoughts.
- Look out for some birds in your garden or local area. Can you identify them using the following website: <u>http://www.rspb.org.uk</u> Make a table of the birds you have found.
- 5. Do you have a measuring jug or some scales in your kitchen? Can you carefully measure the following amounts?

| 50ml | 50g |
|-------------|-------------|
| 100ml | 100g |
| 150ml | 200g |
| 500ml | 250g |
| 750ml | 500g |
| 100ml or 1L | 675g |
| | 100g or 1Kg |
| | |