Week 4: Naming Bones

**LO: To identify and name bones**

1. Before you open the presentation draw your skeleton (parent/carer as well). Encourage your child to feel the bones in their arms, legs, etc. Talk about the names of the different bones and label your work.

2. Next have a look at the presentation and the diagram of a skeleton and add to your drawing. (Use purple pen, if you have one)

3. Chat about the different bones and test each other. Who can remember the most amount of bones in the human body?

4. Once you have worked through the presentation. Complete the sheet. The sheets are differentiated. It would be great to hear that everyone is challenging themselves. Don’t worry if you make some mistakes, we all do!

\* -easy

\*\* -harder

\*\*\*- hardest

You can either print the sheet and stick it into your ‘everything book’, or if you don’t have a printer, write/draw the sheet in your ‘everything book’. If you would like to make additional notes into your book from the presentation, that would be ok.

Have fun!

Challenge: Draw the skeletons of different animals.