



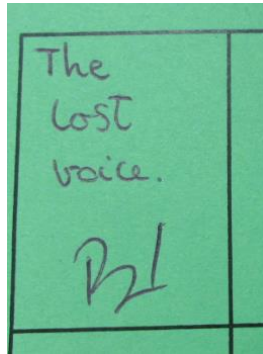
Year Two Weekly Newsletter

Week Ending: Friday 10th September

Dear Parents and Carers,

Thank you so much for sending in boxes for our Flanimals Project!
We will be making the Flanimals and their habitats next week.

The children will have brought home their reading charts by the end of today. Please write the title of the book in a box once it is read completely and sign it/initial it. Below you will see a picture as an example. When children have read 50 books and the chart is complete, they can have a certificate and a new chart to collect more.

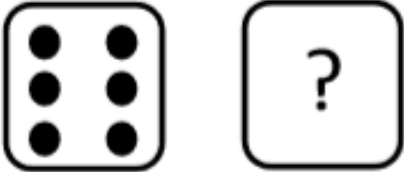


Please make sure that earring are taken out on PE days and long hair is tied back. Thank you.

Literacy We have designed our Flanimals and will be making them. We will be designing a habitat for our Flanimal and making that as well, collecting adjectives ready to describe them later on.	Numeracy We will continue to learn about place value. We will be ordering two digit numbers, partitioning them in different ways and using language such as: less than, greater than and equal to.	Topic In Science we are looking at living and non-living things. In RE we are talking about Harvest and being thankful. We will have a go at coding in ICT using iPads. In Music we will talk about pitch, rhythm, beat and we will learn to sing a simple song.
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Homework

Your child should have brought home a homework book. Please complete homework in the book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

<p>Reading Please read with your child regularly and fill in the reading chart that has been sent out today.</p>	<p>CLIC Learn-its Our learn-its are: $7+4=11$ $8+4=12$ $9+4=13$ $8+3=11$ $9+3=12$</p>
<p>Spelling Children will have their first spelling test next Friday (17th of September). These are the words they will be tested on: what, when, where, which, why.</p>	<p>Maths Activity</p> <p>Freddy rolls two dice. One dice shows a 6. What could his total be? Write your answers in words.</p> <p></p> <p>What if he rolled 3 dice? What if he had 2 nine sided dice and one of them showed the number 9? What totals could he make now?</p> <p>Can you record your answers as number sentences? What is the largest / smallest total he could make? How do you know? Can you write sentences to explain?</p>

Additional Homework Activities

Please note that these activities are optional:

1. Go out into nature - you could simply go into your garden or for a walk - and look for a habitat of a living creature. Take a photo of it or draw a picture to put into your homework book. As an extra challenge, can you write about what you have found?
2. Talk to someone older than you, a parent, a grandparent or a friend. Ask them what their house was like when they were growing up. Did they have everything that you have in your house now? What was different? What was the same? Together, write down some of the conversation.
3. Listen to Vivaldi 'The Four Seasons'. You could listen to all four seasons over the week or just choose one to listen to. In your Homework book, create some art of what your favourite season reminds you of.
4. There are some children in the world that have no habitat, no home. Imagine you are one of them. How would you feel? What problems would you face? Have a conversation about this with someone and jot down your thoughts.
5. Go onto this website: <https://www.ictgames.com/mobilePage/index.html> and play some of the maths games.
6. Choose something to draw with a pencil and colouring pencils. It could be anything: a tree, a flower, a toy. In your picture try to use shading with your pencils, pressing harder for a darker colour and softer for a lighter colour.