

Daily tasks- reading, CLIC and phonics.

### Reading practise:

- Read for 10 minutes each day.
- Ask your child questions about the text.
- Can you see where the full stops are? Can you see any other punctuation marks such as question marks, exclamation marks or speech marks?

### CLIC:

- Count in 2's, 5's, 10's and 1's from any given number backwards and forwards within 100.
- Learn the following calculation facts: half of 18 is 9 because  $9+9=18$   
half of 16 is 8 because  $8+8=16$   
half of 14 is 7 because  $7+7=14$   
half of 12 is 6 because  $6+6=12$
- What would  $90+90$  equal? (you could hide the 0 and solve  $9+9$  then add back the 0 to the answer) How about  $80+80$ ,  $70+70$ ,  $60+60$ ,

### Phonics:

Every day practise spelling the following tricky words correctly: **where**, **who**, **again**, **laughed**, **because**. Can you get them all right by Friday?

- **Day 1** - collect words with dge trigraph and have a go at writing them down: hedge, fridge, lodge, smudge, fudge. (write a sentence with one of the words)
- **Day 2** - collect words with igh trigraph and have a go at writing them down: night, knight, fright, light, bright (write a sentence with one of the words)
- **Day 3**- collect words with air trigraph and have a go at writing them down: fair, hair, repair, stairs, chair ( write a sentence with one of the words)
- **Day 4** - collect words with ear trigraph and have a go at writing them down: hear, clear, tears, near, fear ( write a sentence with one of the words)
- **Day 5** - Enjoy playing various phonics games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)