



Year 2 Weekly Newsletter

Week Ending: Friday 29th April 2022

Dear Parents and Carers,

Another busy week! The children in Miss Jordan's class have said goodbye to Miss Jordan and are looking forward to being taught by Mrs. Thompson and Mr. Henson.

Mrs. Ban's outdoor PE lessons will change from Tuesday to Wednesday. Please ensure the children in Mrs. Ban's class will wear PE clothes on Monday and Wednesday and children in Mrs. Thompson/ Mr. Henson's class on Monday and Friday. Thank you.

Literacy We enjoy learning about the Great Fire of London. We will look at contractions next week such as: let's, shouldn't he'll, etc.	Numeracy We are measuring the mass/ weight in grams and kilograms.	Topic This term we will be doing SRE (Sex and Relationships Education) in PSHE. We will send out a separate letter to explain what we are learning in more detail. In RE we are continuing to learn about Sikhism. In art we will make a city landscape based on the Great Fire of London.
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Homework

Please complete homework in the green homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

Reading Please read with your child regularly and fill in the reading chart.	CLIC Learn-its $5 + 9 = 14$ $6 + 9 = 15$ $1 \times 2 = 2$ $2 \times 2 = 4$
Spelling Children will have their next spelling test on Friday (5 th May). Sometimes these	Literacy challenge.

words might be repeated because some children are still not secure with them.
wouldn't, mustn't, she's, let's, I'm

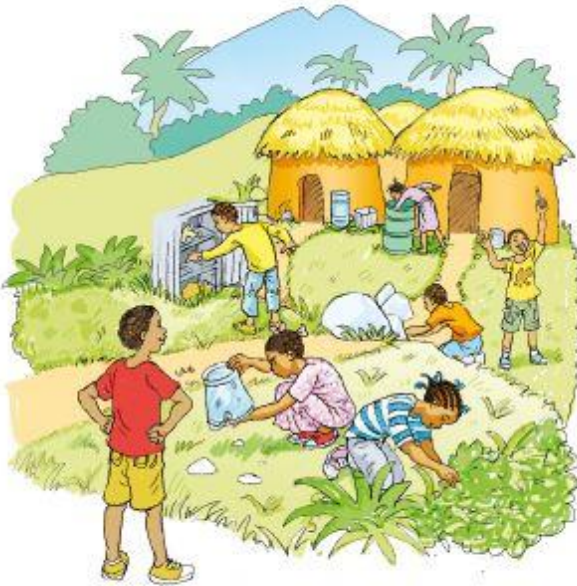
Games From Around The World



All around the world, children play all sorts of different games. You don't need expensive games or lots of space to play a great game, just some imagination!

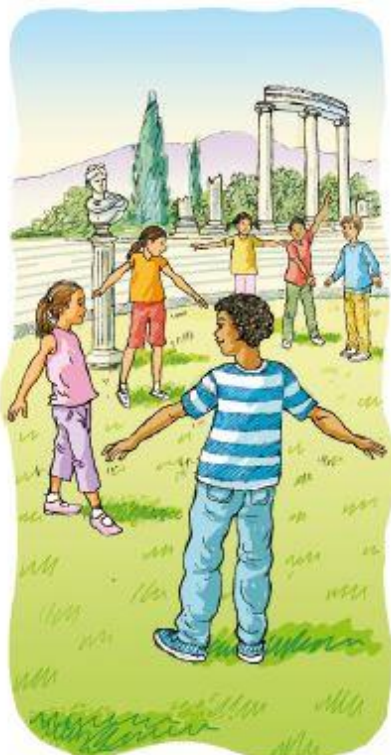
Play can be inside or outside, and you can play on your own or with lots of friends. Some games are calm and quiet, whilst others are very noisy! Some games like football, chess and jigsaw puzzles are popular in lots of countries so they have the same rules and equipment wherever they are played. But some games are only well known in certain countries.

Here are five games that children in different countries like to play:



Pilolo – from Ghana

Pilolo is a hiding game using sticks, stones, coins or other small items. One child hides the objects. It's then a race for all the other players to find one of the hidden items and get back to the finish line first. You need quick eyes and quick feet for this game!



Statues – from Greece

One child is 'it' and stands in the centre of a large space, counting loudly. The other players walk around waiting for that child to shout, 'statue'. When they hear this word, the players freeze like statues. Anyone who is moving is out. Then, the child who is 'it' tries to make the others laugh or move. The last player remaining as still as a statue is the winner and becomes the new 'it'. This game can be great for practising your balance if you are standing in an awkward position.

Oonch Neech – from Pakistan

The name of this game means 'up down'. It involves lots of running around. Children have to be 'up' off the ground, such as on a chair, or 'down' where they must be touching the ground. One child is 'it' and has to catch the others. It uses up lots of energy and is great fun.



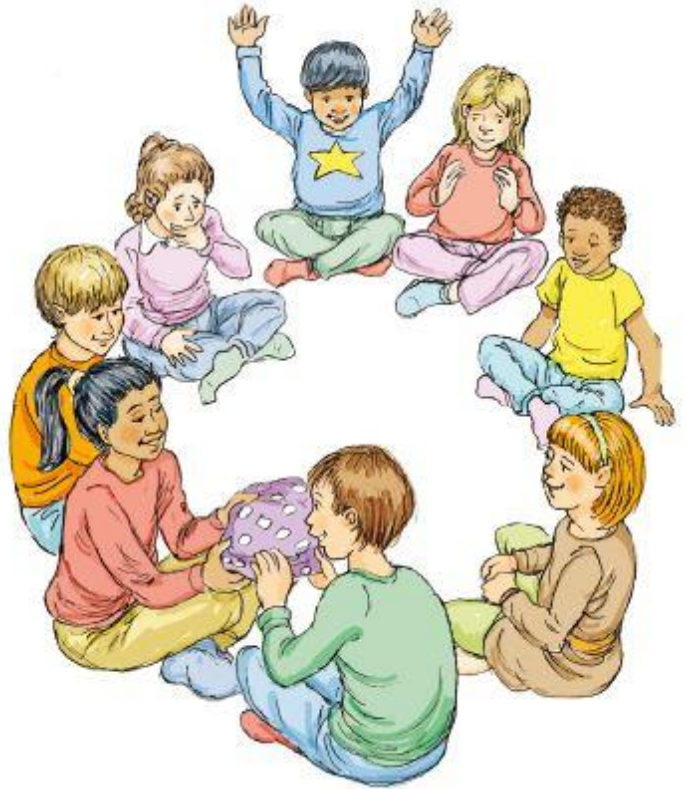
Kangaroo Skippyroo – from Australia

In this game, one child pretends to be a sleeping kangaroo with its eyes shut. When a player touches the kangaroo's shoulder, the kangaroo has to guess who it is. This game is all about guessing.



Pass the Parcel – from the United Kingdom

A parcel, covered in layers of paper, is passed from child to child to the sound of music. Whenever the music stops, the child holding the parcel removes one layer of paper and then passes the parcel on. The game stops when a lucky child removes the last piece of paper and wins the present inside. This game is often played at parties. Another person (usually an adult) is needed to start and stop the music during the game. This game is mainly about luck.



These questions are about *Games From Around the World*

(page 1)

1 Children around the world...

Tick **one**.

do not like playing games.

only play one game.

play many games.

must have very expensive games.

(page 1)

2 **Find** and **copy two** things that could be hidden in *Pilolo*.

1. _____

2. _____

(page 2)

3 Look at the *Statues* section.

Why is *Statues* a good name for this game?

(page 2)

4 What do the words *Oonch Neech* mean?

(pages 1-2)

5 One player does something different from the other players in all five games.

What are they doing differently in...

(a) *Pilolo*?

(b) *Kangaroo Skippyroo*?

(pages 1-3)

- 6 Draw **four** lines to match these games to what the text says you need to win each one.

<i>Oonch Neech</i>	energy
<i>Pilolo</i>	speed
<i>Statues</i>	luck
<i>Pass the Parcel</i>	balance

(pages 1-2)

- 7 Put ticks in the table to show which sentences are **true** and which are **false**.

Sentence	True	False
In <i>Pilolo</i> , players try to find hidden items.		
In <i>Statues</i> , one child shouts, 'freeze'.		
In <i>Oonch Neech</i> , players must stand very still.		
<i>Kangaroo Skippyroo</i> is a game all about luck.		

Topic Homework Activities

These activities are optional, so you DO NOT HAVE TO do them with your child.
However, you might enjoy doing some of them.

1. In science, we have learned about different life cycles. Can you draw the life cycle of a creature you have imagined? Challenge yourself by labelling all the changes that happen to your creature - be imaginative!
2. In history, we are learning about the Great Fire of London. There is a famous song called 'London's Burning'. Can you learn this song and perform it to an adult? If you would like to share this with your class, please ask your teacher!
3. In school, we are learning about changes to our bodies as we grow up. Can you find a photo of you as a baby and take a photo of you now, and identify and label what has changed?
4. In geography, we are learning about continents and oceans. Log onto the internet with an adult and load this webpage: <https://www.dkfindout.com/uk/earth/continents/>. Can you discuss, with an adult, what differences you think there might be between the continents and the people, creatures and plants that live on the different continents?