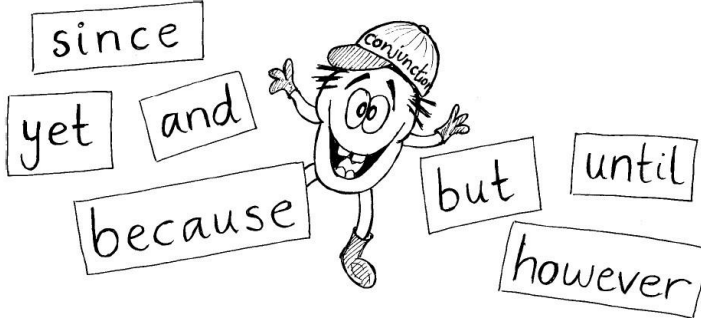


	SPAG Task	English task
<p>Monday</p> <p>Overall objective: A newspaper article about our year 4 play written in paragraphs.</p> <p>Alternative objective if you were absent or did not perform in the play:</p> <p>A newspaper article about a recent event you have been to.</p>	<p><u>Conjunctions</u></p>  <p>Can you spot the conjunctions in these sentences?</p> <p>Copy out each sentence and underline the conjunctions:</p> <ol style="list-style-type: none"> I put on my shoes and I went out to play. I can't eat my sweets until after dinner. I can't go out tonight because I have to stay in and do my homework. It had been a long time since I had last played football. I was going to eat the sweets but I saved them for my sister. She was nice to me although she wouldn't let me play with the lego. 	<p>Think back to last week's Year 4 performance. (If you were absent or did not perform in the play, then think about a recent event you have been to.)</p> <p>Learning objective: I can create 5 W questions about the school play (or recent event)</p> <p>Write 5 questions you could ask about the play (or recent event) using the 5W's (What, when, why, where, who)</p> <p>For example:</p> <p>When did the performance take place?</p> <p>What was the play about?</p>

Tuesday	<p><u>Prefix –sub</u> Sub- meaning below or under Can you write 5 words beginning with the prefix sub?</p>	<p>Learning objective: I can summarise the 5w's.</p> <p>Answer each of the 5 W questions written from previous day. Try to add as much detail as you can. For example: When did the performance take place? The performance took place on Wednesday 18th March in the afternoon/at 2pm.</p>
Wednesday	<p><u>Possessive apostrophes</u> Write each sentence out, placing the apostrophe in the correct place to show possession: 1) Johns cat needs to go to the vets. 2) Sarah borrowed Steves tie for her son. 3) The teachers laptop had gone missing. 4) The game was Hannahs idea. 5) Lisas bike cost over £100.</p>	<p>Learning objective: I can write a headline and caption for my report.</p> <p>Write a headline for your report. Remember to make it bold, short and snappy. Try to use alliteration if you can. Draw a picture to use in your report. The picture needs to be relevant to the play (or recent event) Add a caption to your picture (1 sentence about the picture).</p>
Thursday	<p><u>Speech punctuation</u> Copy these sentences into your books. Put the inverted commas in the correct places. 1. Stand there! shouted Mrs. Davies. 2. Phil cried, watch out for that door! 3. Tim asked, what's the date please? 4. Is it nearly dinner? asked Anna. I'm starving. 5. I can't play out tonight, explained Rachel. I've got too much homework to do.</p>	<p>Learning objective: I can write a quotation for my report.</p> <p>Imagine you are a reporter and had watched the year 4 play. Think about who you could interview about the play. A member of the audience? An actor? The director? What would they say about the play? Write a quote from their point of view. Remember to use inverted commas.</p>

		For example: Mrs. Hubbard, director of the play said, "The children worked really hard and the play was a great success!"
Friday	<p><u>Suffix-ation</u> Copy each sentence and choose the correct spelling.</p> <ol style="list-style-type: none"> 1. I go to school for my education/educatetion. 2. I broke my leg and needed an operateion/operation/operashun. 3. I asked my teacher for an explaination/explanation/explanashun. 4. The team needed more cooperatetion/cooperashun/cooperation. 5. I must remember my punctuatetion/punctuation in my sentences. 	<p>Learning objective: I can write a newspaper report about the year 4 play.</p> <p>You can either write your newspaper report into your homework book or type it. To type it, log on to Purple Mash. From Home page, choose English. Select 2publish from the tools. Choose Read all about it. Launch the App.</p> <p>You can then type your newspaper report. Don't forget to save it. Use the work from the last few days to write your report.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • Headline • 5w's • Paragraphs • Quotations • Picture with caption

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