## Year 3 'Stone Age to Iron Age' homework project

Complete at least one activity from each row (going across $\Leftrightarrow$ ). Bring it in to share with the class anytime. The latest date for sharing your four homework tasks is Friday 10th December. If possible, stick your work neatly into your homework book. Take pride in the way you present your work!

| A time travelling character |
| :---: |
| Imagine that |
| your main |
| character has |
| been whisked |
| back in time to |
| pre-historic |

Britain just like Stone Age Boy.
What happens to him/her? Does
he/she get back to 2017 at the end of your story?
Challenge: Perfect punctuation and amazing adjectives and verbs!

## Stone equipment

Stone Age people used stones and bones to make tools, weapons and jewellery. Can you make tools, weapons or jewellery out of natural metarials just like Stone

Age people? Show us your creation!

A caveman comic character Invent a Stone Age character and introduce him/her (for example as a fact
 file). Prepare a comic telling a story about your Stone Age character. Include at least 6 pictures with speech bubbles and detailed drawings.
Challenge: Perfect punctuation (including! and ?)

## A day in the life of a Stone Age family

Tell us about a typical day in the life of a Stone Age family (e.g. hunting animals and gathering berries) in writing and through a cave painting.
Challenge: Perfect punctuation and interesting details!


Stone Age Animal Design your own Stone Age animal. Draw and label the animal. Maybe you could include what they ate, how much they weighed, where they might have lived. To get started, you could look at some examples in a book or online.

Caveman's $2 x$ table


These drawings were found in La Pileta cave in Spain and could be up to 25000 years old. Make up your own way of recording the $2 x$ table and learn to recite it by heart in under 30 seconds (from $0 \times 2=0$ to $12 \times 2=24$ ).

Three minutes Stone Age lesson
Research one aspect $\dagger$ about the Stone Age.


Present your findings in a way of your choice (for example PowerPoint, poster, rhyme, comic, drama) and teach a 3 minute mini lesson. Prepare a quiz with 3 questions to check our understanding afterwards!


An idea of your own based on our topic

