

Olympic Legacy Sport Premium Funding 2017/18

End of Year Review

Ely St Johns Primary School

Current numbers on roll (nor) Reception – Y6 = **469**

Number of children in years 1–6 = **409**

Total funding to be received: **£20,090**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding has continued as part of the government's Olympic legacy commitment and should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Because the dates of the Sports Premium funding do not match up with our financial year, it is difficult to align income and expenditure. I.e. Ongoing spending commitments that run from April-April are taken from two different Sports Premium allocations. This is exacerbated by the fact that the funding does not come in one lump sum.

However, our spending has been as:

£4,000 – half a day of Mr Lowery's timetabled teaching time for PE and the development of PE in KS2.

£2,610 - Mr Mackender running sports clubs at lunchtimes/overtime for sports festivals and staffing for Get Ready Get Set Get Fit Club (after school provision)

£2,175 on the Gold Service Level Agreement with the Witchford School Sports Partnership

£200 on 5 a day TV, which gives short aerobics activities for children to carry out in class.

£1,500 on a whole-school dance workshop.

£6,900 on every class visiting the Cambridge Clip n Climb Centre (inc. transport)

£650 On a term of sensory circuits

£3,000 On additional lunchtime sports for KS1

Total: £21,035

What impact will the school see on pupils' PE, sport participation and attainment as a result of the Sports Premium?

The following aims are supported by an action plan our Sport Leaders have developed to ensure the Sports Premium is spent to maximum effect.

Aims	What will we do?	Impact and Result (Bold type)
An increase in participation rates in activities such as games, dance, gym, swimming and athletics	All children participate in aspects of the PE curriculum.	All children will have two hours of PE a week and access to various clubs and after school activities. This has continued to be the case across the school.
	Mr Lowery, the school's Sports Premium specialist teacher, will continue to teach in school.	Mr Lowery will work with Year 5. All of his lesson plans will be made available on the server. This has enabled me to work closely with other staff members in Y5 to develop intra school competition (an essential part of our Gold Kitemark application)
	Mr Lowery and Mr Mackender will run lunchtime clubs throughout the year. Mr Mackender will receive training from All 4 Sports	Increased participation in extra-curricular sports. Mr Mackender's football sessions have been very well-attended (c. 20 children per lunchtime). He has helped to run the school football team, and his dedication to girls' football has enabled us to have a pool of 20 players for girls' matches.
	The school is running a 'Get Ready Get Set, Get Fit,' to encourage children to take part in sport and work on their confidence.	Two members of staff have been trained for this. The club is helping to raise these children's enthusiasm for physical activity, which will develop their confidence and well-being. Last year, we increased participation in this club by rebranding it as "Get Ready Get Set Get Fit", and by running it via Mrs Symonds' after school club newsletter. In the newsletter, we explained the purpose of the club to parents then invited them to apply for their child to take part. The club continues to be over-subscribed and highly successful. This club is over-subscribed and has been highly successful. There have been some issues with how we select children for the club, which has meant that we have not always focussed it on the children most in need of additional activity. However I have spoken to Mrs Godfrey and Mrs Symonds and this will be rectified next year.
	During the Summer Term, Mr Lowery will again take selected Year 5 children swimming. Mr Lowery is a qualified swimming teacher, who is able to work alongside a second teacher in order to provide high-quality teaching.	To ensure that as many children as possible are able to complete the mandatory KS2 requirement of being able to swim 25m. We have suffered slightly this year for two reasons: 1) The larger year group has led to more children in need of swimming tuition.

		<p>2) The transition to the Hive (and subsequent teething problems) has meant that we have missed out on several weeks of teaching.</p> <p>However, despite this, the swimming teaching has (so far) been a success. We started the term with 29 children who could not swim 25m, including at least 4 non-swimmers. By 20th June, 9 children had confidently swum 25m and no longer required additional lessons. A further 4 children had managed 25m but required some extra teaching to build confidence, and all of our non-swimmers were now comfortable in the water and able to swim with a float. I would anticipate that, by the end of term, at least another 8-10 children will be able to swim 25m confidently.</p> <p>NB: ADDITIONAL ACTION FOR NEXT YEAR: Due to the issues detailed above, it may be advantageous for us to pay for another 3-4 weeks of swimming for some of these children next year. ML to discuss this with Miss Bassett and Mrs Ashley.</p>
	During this year, we will continue to invite external coaches into school to upskill teachers and give specialist coaching to children in a range of sports.	<p>We have so far arranged for a coach from WVC to work with Y1 on multi-skills. We are attempting to arrange coaching sessions with Ely College. We will arrange coaching sessions with various providers throughout the year. Following the success of the STOMP workshop last year, we will attempt something similar this year.</p> <p>As well as the Y1 multi-skills coach, we had a dance teacher in school to work with Y4 for a half term (adding greatly to their mid-year performance). Cricket coaches came from Ely CC to work with FS-Y3, and tennis coaches to work with Y4. We have also had a squash coach in school to work with Y5. Next year, we plan to have a specialist teacher in school to work alongside teachers in a number of classes.</p>
	Through our links with the ECB and Ely Cricket Club, we will again invite a cricket coach to school to work with several KS2 classes.	<p>Increased skill of teachers, identification of talented players to join the local cricket club, experience of high-quality coaching for the children.</p> <p>This did happen, although not in the same way as in previous years due to the resignation of the local Chance to Shine Coach. Rather than 10 hours of coaching across a half term, we had a one-day cricket roadshow for children in FS-Y3.</p>

	<p>We will trial a range of activities to promote activity – sports challenge cards, class running challenges, pedometers.</p>	<p>Hopefully, these initiatives will encourage children to become more active.</p> <p>There have been a number of initiatives throughout the year to impact on general activity levels in the school. E.g.</p> <ul style="list-style-type: none"> - Mr Aston has run a weekly fitness club for some of the year, as well as encouraging children into distance running. -Many classes have carried out a Daily Mile or ad hoc equivalent (sometimes walking, sometimes running). -I have promoted the 5aday TV website (offering quick aerobics and dance routines) throughout the year. The majority of teachers have told me that they've used it in class, although I have no data as to how frequently this has been used. -Thanks to the hard work of Mrs Pitt, Healthy Week was a great success and promoted healthy lifestyles to all classes. She re-instigated a child-led Wake Up Shake Up (aerobics) session each day, as well as other child-led sports workshops at playtimes (i.e. skipping, speedstacking). These were hugely successful and will hopefully continue. -During Healthy Week, we handed out a challenge card to all pupils with 25 Things to Try This Year – a selection of activities to promote physical health and well-being. -Mr Poli has continued to work hard to promote Outdoor and Adventurous Activities (both through the playground leaders (PALs) and one-off sessions with other classes), as well as his work in the nature garden – encouraging healthy lifestyles through gardening, healthy eating and scientific knowledge. Mr Mackender's
	<p>Mr Lowery and Miss Bassett will investigate the possibility of additional swimming provision for Year 6. The aim of this would be to offer all children in that year group the opportunity to develop specific skills in swimming (i.e. lifesaving)</p>	<p>Several impacts:</p> <ul style="list-style-type: none"> -give children who did not achieve 25m in year 5 the opportunity for further teaching. -give all children in Year 6 the opportunity to swim during school time.

		<p>-ensure that swimming teaching goes beyond the curriculum requirements.</p> <p>We did not do this during this year, but will discuss it in September when we know the level of need (see above).</p>
	Subscription to 5 a Day TV	<p>This is an interactive website which provides fun, aerobic workouts for children to enjoy in the classroom.</p> <p>This has been used by most teachers. However I do not have data which would indicate how often it has been used.</p>
	Use of Sports Premium funds to offer a one-off trip for all children in the school to Clip n Climb in Cambridge.	<p>Positive, active experiences for children. Opportunities for children to take part in activities they have never tried before.</p> <p>This was an enormous success. Out of 15 teachers asked, all of them agreed or strongly agreed that it:</p> <ul style="list-style-type: none"> -was enjoyable and worthwhile -effectively promoted physical activity. -had a positive effect on children's self-esteem. -should be repeated. <p>The one consideration from a Sports Premium perspective would be "was this a <i>sustainable</i> way to allocate funds". I would argue that it was on the following grounds:</p> <ul style="list-style-type: none"> -it formed part of our outdoor and adventurous activities provision. -it added to our programme of adventurous residential visits, and our commitment to providing opportunities for all children to enjoy new experiences. -in one Year 5 class, I asked the children six weeks later how many of them had re-visited Clip n Climb. Around 20 out of 29 pupils put their hands up. -the contribution made to children's self-esteem (as seen from the teacher's views above), is something which cannot be measured easily but has an impact far beyond the single day.

<i>The increase and success in competitive school sports</i>	Mr Lowery will once again enter the school into the local Key Stage 2 football league.	Matches will take place during the summer term. Last year around 20 players took part. This year 15 children played in the matches.
	Through our subscription to the Witchford School Sport Partnership, we will enter a range of competitive events in different sports.	We will enter teams in a range of competitions throughout the year. Last year, over a hundred children took part. We have entered a range of competitions and festivals, again enjoyed by over 100 children.
	We will enter a team into the county cross country championships.	Last year, 21 children took part in this. We took 5 teams (3 girls' teams and 2 boys' teams) to this championship. The teams performed superbly, including a 3rd place finish for one of the girls' teams (out of over 100 teams)
	Mr Lowery will organise friendly matches for the girls' football team and netball team during spring/summer term.	Last year we took two teams to a netball tournament. During July, we will play two friendly girls' football matches v Robert Arkenstall and Wilburton.
	Through our links with the ECB's Chance to Shine cricket programme, we will enter a summer Kwik Cricket competition.	Last year ten children took part and won through to the county finals. We entered this and narrowly missed out on qualification for the county finals.
	During the year, Mr Lowery will organise intra-school sports competitions for year groups and encourage other teachers to do so.	We require 8 intra-school tournaments to qualify for the gold kitemark From my own data collection, I have identified 26 examples of this from KS2 this year (including several whole-school events such as the Santa Run and Sports Day).
	Our GOLD service level agreement with the Schools Sports Partnership gives us access to coaching; inter activities and competitions; resources; training; Bikeability for year 5 and 6 and transport to events.	We will attempt to take advantage of this through a range of competitions, coaching opportunities and additional activities. We have entered numerous competitions and festivals, enjoyed visits from sports coaches, as well as Bikeability.
	During the academic year, we will attempt to build links with sports clubs.	An extensive list of local clubs now appears on the school website, which parents can use to find a route into sport for their children.

<p><i>An improvement in partnership work on PE with other schools and local partners</i></p>	<p>We compete with other primaries at the festivals organised by Witchford College. We have furthered links with other primary schools by encouraging inter school football matches and leagues.</p>	<p>We will again disseminate promotional material for several clubs (inc. Ely CC, Ely Tigers and a local cycling club) and continue to look for opportunities to invite coaches into school. We will identify children who show excellent promise in cricket, and forward details of relevant clubs directly to the parents.</p> <p>We have continued to build these links, including visits from Ely CC , Ely Vikings Korfbal Club and Ely Squash Club.</p> <p>Mr Lowery will continue to have regular email contact with PE/sport co-ordinators from a number of local schools, including Ely College and WVC.</p> <p>This has continued. This year I also attended a networking meeting, which was very useful in building a more accurate picture of PE across the local area.</p>
<p><i>Links with other subjects that contribute to overall achievement and their greater social, moral, spiritual and cultural skills</i></p>	<p>The PHSCE curriculum focuses on this in certain schemes of work covered. Through interventions/projects such as Change for Life and Wake Up Shake Up, as well as training Key Stage 2 playground leaders, we hope that we can encourage children to make healthy choices.</p>	<p>We hope that, across the school, this will develop a widespread, intrinsic understanding of the importance of making healthy choices.</p> <p>Other links include:</p> <p>Science – body & health</p> <p>Personal, Social, Health, Citizenship Education - being healthy, teamwork, personal bests, achievement, ceremonies/celebration, leadership</p> <p>Maths - Measuring and calculating scores</p> <p>Humanities - e.g. in the use of music or type of dance linked to different countries or religions or periods of history.</p> <p>Literacy – writing reports about events or competitions. Book week – dance workshop based on Where the Wild Things Are</p> <p>Healthy Lifestyles Week, our dance workshop, and the visit to Clip n Climb have all contributed massively to this.</p>
<p><i>Greater awareness among pupils about the dangers of obesity, smoking and other such</i></p>	<p>Our vision statement :</p> <p><i>At ESJ we believe that everyone should have the opportunity to participate and compete in sport at a level that suits them. This will enable all children to</i></p>	<p>Whilst we recognise the importance of competitive sport, there is more to PE and sport than this. The Get Ready Get Set Get Fit Club, well-trained lunchtime supervisors and playground leaders all give opportunities for children to take part in out-of-class activities.</p>

activities that undermine pupil health.	<i>develop their confidence and competence in PE and sport while nurturing a positive attitude to physical activity.</i>	We have an extensive range of after school clubs and a real focus on PE, sport and healthy lifestyles. The Healthy Lifestyles week was a huge success.
	Mr Lowery and Miss Bassett to investigate the possibility of a Healthy Week during the year, as well as a range of initiatives to raise awareness of healthy living and increase activity: E.g. pedometers, individual/class activity challenges, skipping workshops,	
A more inclusive PE curriculum and a growth in the range of provisional and alternative sporting activities	Alternative sports opportunities: skipping, OAA, cross country running, speedstacking, circus skills, playground games.	<p>Mr Aston to continue to promote cross country running through a club, entry into competitions, and through an informal “Santa Run”.</p> <p>Mr Poli and the PALs continue to develop outdoor and adventurous activities (OAA) including den building.</p> <p>The lunchtime supervisors encourage children to play a range of games and use a variety of equipment.</p> <p>Mr Lowery will attempt to further promote skipping, speedstacking and circus skills this year.</p> <p>Other than the circus skills club (which didn’t happen because we were unable to borrow the equipment), all of these opportunities and more have been offered.</p>
Build upon our Silver Sainsbury’s Games Kite Mark in order to raise awareness of PE in school, track how PE is delivered across the school, celebrate achievement and give focus towards improving PE provision in the future.	<p>The Sainsbury’s Games Kitemark is awarded to schools who deliver high-quality PE provision. It requires commitment to, amongst other things:</p> <ul style="list-style-type: none"> -offering 2 hours per week of PE, plus extra-curricular activities -offering opportunities for competitive sport within the school and outside -giving children the chance to lead sport within the school -forging links with outside agencies -promoting inclusive PE and competition for all pupils 	<p>We will attempt to retain the Gold Kitemark by:</p> <ul style="list-style-type: none"> -playing B and C team fixtures/competitions -continuing to build and maintain links with local clubs -contacting parents frequently about sports games activities (the aim is to contact parents at least once a fortnight.) <p>We will focus on:</p> <ul style="list-style-type: none"> -actively encouraging outstanding athletes to join specific clubs (e.g. tennis and cricket).

	<p>During 2016-17, the school achieved its aim of attaining the Gold kitemark.</p> <p>This recognised our continued commitment to and excellence in the promotion of PE, healthy lifestyles and competitive sports. We will attempt to retain this award this year.</p>	<p>-offering more opportunities for sports leadership (e.g. holding a skipping/speedstacking challenge during lunchtime, which will be led by pupils).</p> <p>-developing our extra-curricular offers towards healthy lifestyles.</p> <p>I am currently building a body of evidence which will enable us to retain this prestigious award. We can't be sure that we will be given the award, but I believe that our application will be strong enough and that we will effectively meet all criteria. I will make the application before the end of the academic year, and we will find out in the autumn term.</p>
<p><i>Ensure sustainable, innovative, additional PE beyond the minimum requirements of the curriculum.</i></p>	<p>We will attempt to offer children the opportunity to access a wide range of physical activities that go beyond the current curriculum. This may be through external providers, partnership activities via WVC, or school trips.</p>	<p>We will do this by:</p> <p>-accessing coaches from the WVC partnership</p> <p>-booking a whole-school dance workshop to build on the success of last year's STOMP workshop. This will take place during Book Week and will link to the text "Where the Wild Things Are". It will be delivered by a West End Dance company.</p> <p>-we will provide children with positive, pro-social experiences by organising for all children in the school to attend the clip n climb centre in Cambridge (this is a fun and stimulating climbing activity centre).</p> <p>We did all three of these things as planned, as well as many other initiatives as mentioned throughout this report.</p>