



Year Two Weekly Newsletter

Week Ending: Friday 6th January 2023

Dear Parents and Carers,

Welcome back and Happy New Year. The children were full of fun stories about their holiday and we hope you all had a restful break. It is nice to be back and the children are excited to learn new things.

Literacy We are starting to read stories from Roald Dahl. The first one that we are exploring is The Magic Finger. In the following weeks the children will get to know the story, act out parts of the story, express their opinion and write a review as well as a diary.	Numeracy We will start our unit on Fractions. Children will be taught halves, quarters and thirds.	Topic In Art we are drawing following Quentin Blake's style. In PSHE we are focusing on working together. In PE we will teach some fun games to the children, focusing on taking turns and understanding the concept of winning and losing. In Science we are exploring different materials.
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Homework

Please complete homework in the homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

Reading Please read with your child regularly and fill in the reading chart.	CLIC Learn-its Our learn-its are: $4+7=11$ $4+8=12$ $4+9=13$
Spelling Children will have their next spelling test on Friday (13 th January). These are the words they will be tested on: field, chief, relief, denied, replied	Literacy activity: Reading comprehension. Please don't worry about printing the text off; children can record their answers in the homework books.

Literacy Challenge W/E 13.1.23

Have a go at the reading comprehension below.

Dogs

Dogs big, dogs small
Dogs short, dogs tall
Dogs fat, dogs thin
Dogs that make a dreadful din.

Dogs smooth, dogs hairy
Dogs friendly, dogs scary
Dogs brown, dogs white
Dogs that bark all through the night.

Dogs that run, dogs that walk
Dogs that make you think they'll talk,
Dogs awake, dogs asleep
Dogs for the blind, dogs for the sheep.

The best of all the dogs I know
Goes with me everywhere I go.

by John Kitching



- 1 What do some dogs do *all through the night*?

Tick **one**.

sing	<input type="checkbox"/>	bark	<input type="checkbox"/>
eat	<input type="checkbox"/>	talk	<input type="checkbox"/>

- 2 Look at verse 3.

Find and **copy** the word that means the opposite of *asleep*.

- 3 What is the **main idea** in this poem?

Tick **one**.

Dogs live all over the world.	<input type="checkbox"/>	Some people are afraid of dogs.	<input type="checkbox"/>
There are many different kinds of dogs.	<input type="checkbox"/>	Everybody likes dogs.	<input type="checkbox"/>

- 4 Give **two** words from the poem that rhyme with each other.

1. _____

2. _____

Additional Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book.

1. Choose a favourite Roald Dahl book and have a go at drawing your own Quentin Blake style illustration from this story.
2. Look around the area where you live. Can you list any physical or manmade features? E.g. A house is a manmade feature and a tree in your garden is a physical feature. As a challenge, what materials are the manmade features made from?
3. Find a piece of music that reminds you of a storm. What sounds did you hear? What instruments were playing? Were the sounds loud or quiet, fast or slow? Jot down your thoughts.
4. Look out for some birds in your garden or local area. Can you identify them using the following website: <http://www.rspb.org.uk> Make a table of the birds you have found.
5. Do you have a measuring jug or some scales in your kitchen? Can you carefully measure the following amounts?

50ml	50g
100ml	100g
150ml	200g
500ml	250g
750ml	500g
100ml or 1L	675g
	100g or 1Kg