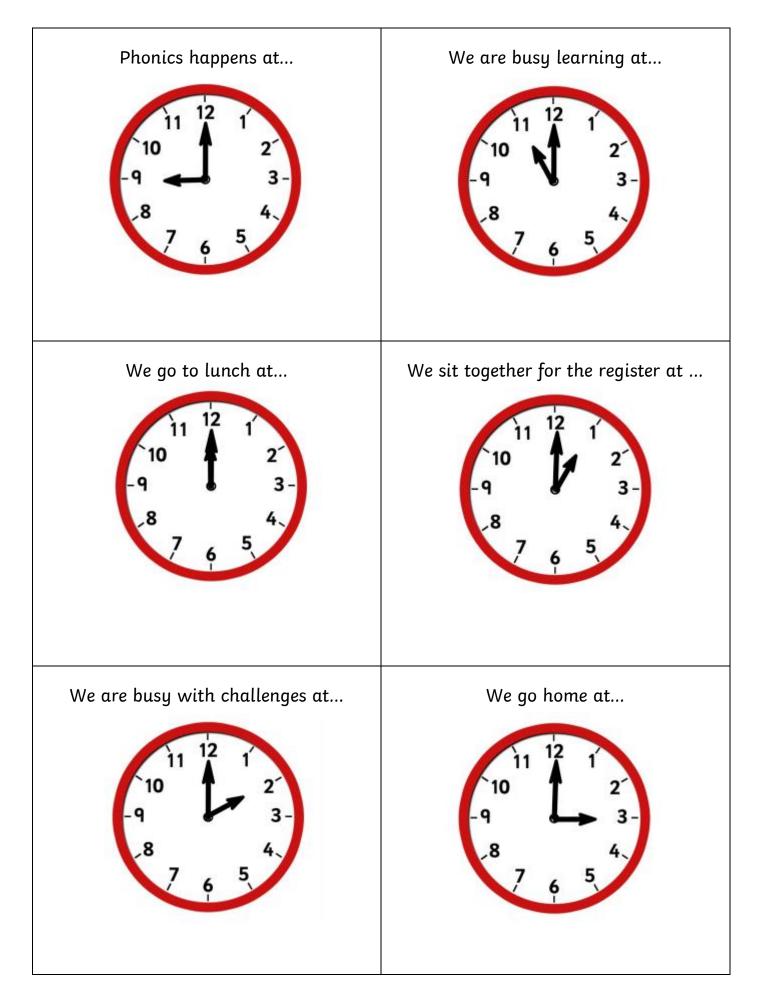


Note to parents and carers: You might like to start your maths learning this week by watching the song for the day at Cbeebies <u>https://www.bbc.co.uk/cbeebies/curations/days-of-the-week</u>

Day	Activity
Monday	This week we are learning about how to measure time. This could be hours, minutes, days, months or years! Have a look around your house. How many things can you find that are used to measure or show the time? It could be a kitchen timer, a clock, a diary, a display on the TV screen. What numbers do you see? Do you spot any important words such as the days on the week? Talk to an adult about the items you have found – find out their names and how to use them. Extra challenge: Find a way to share the different things you found that are used to measure or show time. You could draw pictures, write a list or take photos.
Tuesday	Watch the video: https://youtu.be/c17S3s3yhDg Today we are going to learn about how we show o'clock times on a clock. There is a PowerPoint on the school website that you can look at if you would like to practise telling the time a little more. Extra challenge: Use the clocks to talk to an adult about our school day. Is there a part of the day that you are looking forward to? Is there anything you are worried about?
Wednesday	Watch the video: <u>https://youtu.be/vsfBI3SMtlI</u> Ask an adult to search online for 'Twinkl Go login' and enter this code: RC9832. Help Mr Wolf reach his dinner by reading the times on the clocks. Look carefully to see which number the short hand is pointing to. Extra challenge: Play the jigsaw game in the Twinkl Go resources to find out more about different types of clocks.
Thursday	Watch the video: https://youtu.be/JG7Ub08GnO4 Sing the 'Days of the Week' song. Ask an adult to write the days of the week onto pieces of paper. Use the song to help you put them in order. What day is it today? Use your days of the week to find out what day it is tomorrow. What day was it yesterday? Check with an adult. Use your days of the week list to solve the problems below (ask an adult or older sibling to read them to you). Extra challenge: Think about the activities we do at school. Can you remember which day is PE? Which day do we have assembly with Mr Henson. Talk to an dault about activities you like to do at school.
Friday	Watch the video: https://youtu.be/uL4kys_VelQ Morning, Afternoon, Evening and Night. These words are used to describe different parts of the day. Think about the activities that you do during the day. When do they happen? Do you eat breakfast in the morning or the evening? Do you sleep at night or in the afternoon? Some things, like brushing teeth, might happen twice in a day. Talk to an adult about when you do different things and record them in the table below. Extra challenge: Look at your list of 'morning' activities. Think about the order that they usually happen. For example, do you get dressed before or after breakfast? Draw pictures to show your morning routine. Now you are all set for Monday morning!



Days of the Week Problems

Write (or ask an adult to write) your answer in the box or in your book.

Today is Tuesday.

1

Tim Tiger is going swimming tomorrow. What day is he going swimming?

2

Today is Friday.

Yesterday, Miss Lloyd went to Costa. What day did she go to Costa?

3

Today is Saturday.

Tomorrow, Mr Meek is going to the supermarket. What day is he going?

4

Today is Monday.

Sid the Sausage Dog went to the park yesterday. What day did he go to the park?

5

Today is Sunday.

Tim and Sid played football yesterday. When did they play football?

6

Today is Wednesday.

Mrs Sutcliffe will be singing tomorrow. What day will she be singing?

Times of the Day

Print this sheet or draw your own boxes. Record your daily activities in words or pictures.

