



Year Two Weekly Newsletter

Week Ending: Friday 9th October

Dear Parents and Carers,

The school council elections will be taking place the week after next. If your child is interested in being a member of the school council, they should design a poster, explaining why they think they would be good for the job. The posters will be shared with their class and the class will vote for the person they wish to represent them. Voting will be done in secret. The school council will not attend meetings as they have done in the past (due to our COVID safety measures), but they will be involved in exciting projects and will be the voice for their class!!!

Do you want to make sure our school is the best place it can be?

Do you want to help with the decisions affecting the school?



**SCHOOL
COUNCIL
NEEDS
YOU!**

**School Council elections are soon!
Your teacher will tell you when yours
is being held.**

Create a poster or powerpoint telling your class why you would be the best person for the role.

Also, at the beginning of term, classes throughout the school made clay models for the 'Somewhere in Ely' project. The models have now been collected by the organisers and they will be put on display. If you wish to go along to view the project and have a look at your child's model, the details are as follows:

Somewhere in Ely **Babylon ARTS**



16 October – 15 November

**Community clay installation
with artist Louise Beale
Babylon Gallery**

Over the summer Ely residents of all ages have been busy making clay models inspired by their thoughts about Ely. The small sculptures will be displayed in a mass clay installation at the Babylon Gallery as part of the *All Together Now* exhibition.

Open Tue – Sun, 12 – 4pm. Free entry and all welcome.

<p>Literacy</p> <p>We have been learning how to write a fact file. We found out about all of the features you would expect to see in a fact file;</p> <ul style="list-style-type: none"> - Title, - Subheadings, - Pictures, - Did you know? bubbles, - Facts and information. <p>We then wrote our own fact files linked to the work we have been doing in Science about worms. We spent time editing and improving our work.</p>	<p>Numeracy</p> <p>We have continued to work on Place Value. We have been learning how to order 2 digit numbers, by first looking at the number of tens, then the number of ones. We have been looking at <, > and = signs. We have also continued to explore a wide range of mathematical resources which help us to understand how two digit numbers are made up.</p>	<p>Topic</p> <p>We have continued to learn about habitats in Science, with a particular focus on worms. We have continued to play lots of fun games in PE, as well as learning about rolling balls and skipping. We have started to learn about maps in Geography and we have designed our own symbols for a key.</p>
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Homework

Please complete homework in the red homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

<p>Reading</p> <p>Please read with your child regularly. Children should bring their book back to swap it for a new one on their reading day.</p>	<p>CLIC Learn-its</p> <p>Our learn-its are:</p> <p>$7 + 4 = 11$</p> <p>$8 + 4 = 12$</p> <p>$9 + 4 = 13$</p> <p>$8 + 3 = 11$</p> <p>$9 + 3 = 12$</p>
<p>Spelling</p> <p>If your child is in Mr Killick's group, their spellings are - would, where, come, some, what.</p> <p>If your child is in Miss Jordan's group, their spellings are - find, mind, wild, blind, child.</p> <p>If your child is in Mrs Rose's group, their spellings are - coat, road, toad, boat, goat.</p>	<p>Maths Activity</p> <p>Please have a go at the maths game explained below.</p> <p>For more information please go to: https://nrich.maths.org/6589</p>

Start by drawing a number line from 0 to 20 like this:



You can find some of these number lines [here](#).

The first player chooses a number on the line and crosses it out.

The same player then chooses a second number and crosses that out too.

Finally, he or she circles the sum or difference of the two numbers and writes down the calculation.

For example, the first player's go could look like this:



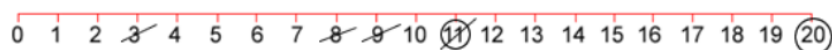
$$3 + 8 = 11$$

The second player must start by crossing off the number that player 1 has just circled.

He or she then chooses another number to cross out and then circles a third number which is the sum or difference of the two crossed-off numbers.

Player 2 also writes down their calculation.

For example, once the second player has had a turn, the game could look like this:



$$3 + 8 = 11$$

$$11 + 9 = 20$$

Play continues in this way with each player starting with the number that has just been circled.

For example, player one could then have a turn which left the game looking like this:

The winner of the game is the player who stops their opponent from being able to go.

$$11 + 9 = 20$$

$$20 - 4 = 16$$

Topic Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them 😊

Each week, choose a homework activity to complete. Activities can be done in any order. Some of the tasks could be done by yourself, some will need an adult to help you.

1. Go out into nature - you could simply go into your garden or for a walk - and look for a habitat of a living creature. Take a photo of it or draw a picture to put into your homework book. As an extra challenge, can you write about what you have found?
2. Talk to someone older than you, a parent, a grandparent or a friend. Ask them what their house was like when they were growing up. Did they have everything that you have in your house now? What was different? What was the same? Together, write down some of the conversation.
3. Listen to Vivaldi 'The Four Seasons'. You could listen to all four seasons over the week or just choose one to listen to. In your Homework book, create some art of what your favourite season reminds you of.
4. There are some children in the world that have no habitat, no home. Imagine you are one of them. How would you feel? What problems would you face? Have a conversation about this with someone and jot down your thoughts.
5. Go onto this website: <https://www.ictgames.com/mobilePage/index.html> and play some of the maths games.
6. Choose something to draw with a pencil and colouring pencils. It could be anything: a tree, a flower, a toy. In your picture try to use shading with your pencils, pressing harder for a darker colour and softer for a lighter colour.