



## Year Two Weekly Newsletter

Week Ending: Friday 3<sup>rd</sup> March

Dear Parents and Carers,

Thank you for supporting World Book Day this year. The children had a lovely time reading, doing lots of fun activities and their costumes were wonderful. There will be some photos added to our Year 2 blog

on the website.

We are sorry that not many of you could attend the English evening on Thursday but thank you for all those parents who gave up their time and were with us; we hope you found it useful.

<b>Literacy</b> Past and present tense. Suffixes.	<b>Numeracy</b> Final week of 3D shapes and children will be doing an assessment.	<b>Topic</b> In Art we will be doing observational drawing of flowers and printing. Our outdoor PE topic is: Outdoor Adventure and our indoor PE unit is: Mini Muay Thai. In Geography we will revisit the 4 countries of the UK, famous landmarks and we will be measuring rainfall. In RE we are starting to talk about Sikhism. In Science we are exploring plants. In Music we are learning new songs and playing various musical instruments. In ICT we are painting pictures.
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### Homework

Please complete homework in the homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

<b>Reading</b>  Please read with your child regularly and fill in the reading chart.	<b>CLIC Learn-its</b>  4x5=20 5x5=25 6x5=30 7x5=35
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<b>Spelling</b> Children will have their next spelling test on Friday (10 <sup>th</sup> March)  These are the words they will be tested on: <b>hiker, biked, braver, baked, timer</b>	<b>English activity:</b>  Please complete the reading comprehension below. Children can record their answers in their books without printing the text off.
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### Additional Homework Activities

1. In Science we are learning about plants. Can you plant something at home and write a set of instructions about it?
2. Draw a picture of your favourite plant and label the different parts. (root, stem, bud)
3. In Maths we are learning about shape. Go on a shape hunt around your house. Can you find any objects that are; cube or cuboid shaped, cones, cylinders, pyramids, spheres or prisms. What shape are the faces on these 3D shapes? i.e. a cube has six square faces.
4. In music we are listening to reggae music. Listen to a piece of reggae and write down your thought and feelings.

**Q1.**

## **How to Count Crocodiles**

Once there was a monkey who was always up to tricks and getting into mischief.

One morning Monkey came dancing down to the river. The first thing she saw, way over on the other side, was a mango tree laden with greeny-yellow-orange mangoes.

Just looking at those mangoes made her feel hungry.



### Practice questions

A What fruit was growing on the tree?

Tick **one**.

oranges

☐

bananas

☐

lemons

☐

mangoes

☐

B Where was the tree?

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“I must have some mangoes!” she said. “I must!  
But how can I cross to the other side?”

Monkey sat and she thought. And then ... she saw a dark snout  
and two slit eyes, floating down the river.

“That’s Old Snapper-jaws, if I’m not mistaken,” she said. “He  
could  
be useful.” She called out, “King Crocodile!”



1 What would Monkey have to do to get the mangoes?

Tick **one**.

cross the field

☐

cross the road

☐

cross the river

☐

cross the path

☐

2 **Find** and **copy two** names that Monkey called Crocodile.

1.

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2.

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—

Crocodile lifted his head out of the water.

“I have been thinking,” said Monkey. “There are lots of crocodiles living around here. But I bet there are more monkeys. Lots and lots more.”

“Not true!” said Crocodile. “There are lots more crocodiles than monkeys!”



3 Why did Crocodile say “Not true”?

Tick **one**.

because he didn't  
understand

☐

because he had  
counted them

☐

because he didn't  
agree

☐

because he  
was king

☐

4 Who said there were more crocodiles than monkeys?

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“We could do some counting,” said Monkey, “and find out.”

“And how could we do that?” asked Crocodile.

“Well,” said Monkey, “you could go up and down the river and tell all the crocodiles to come here. Then I could do the counting.”

“After that, you could get all the monkeys to come,” said Crocodile, and he grinned. “And we could ea ... ooops ... I mean count them.”



5 What did Monkey want Crocodile to do?

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6 Why did Crocodile grin?

Tick **one**.

to show his  
teeth

☐

he thought Monkey  
was funny

☐

to show he  
could count

☐

he thought he could  
eat the monkeys

☐

Then Crocodile swam up and down the river, telling his friends to come to a Big Crocodile Count.

It was not long before there was a great big tangle of crocodiles, twisting and turning, in the river near where Monkey sat.



- 7 Who did Crocodile talk to when he went up and down the river?

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- 8 Which word shows that the crocodiles were in a muddle?

Tick **one**.

tangle

☐

turning

☐

counting

☐

swam

☐

“ALL YOU CROCODILES!” shouted Monkey.  
“GET IN A LINE! SIDE BY SIDE!”

And the crocodiles swam around until they had made a line that reached from one river bank right across to the other.

Monkey jumped on the back of the nearest crocodile and counted,  
“ONE!”



9 How did the crocodiles get into a line?

Tick **one**.

They jumped.

☐

They swam.

☐

They shouted.

☐

They counted.

☐

She jumped on the next crocodile. "TWO!"  
Then the next, and the next. "THREE! FOUR!"



Monkey kept on jumping and counting until she counted "TWENTY-NINE!" and with one last jump she was on the other side of the river.

10 What did Crocodile **think** Monkey was trying to do?

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11 What was Monkey **really** trying to do?

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Monkey danced over to the mango tree. She climbed it, reached out, picked a greeny-yellow-orange mango, and took a big bite.

“Ooooh!” she said. “This mango is scr-ump-tious!”

“Now,” said Crocodile, “go and fetch all the monkeys and line them up along the bank so I can count them.”

“Go and fetch all the monkeys?” said Monkey with a cheeky smile.

“I wasn’t planning to do that!”

“And why not?” asked Crocodile.

“Old Snapper-jaws,” said Monkey,

“I don’t care whether there are more monkeys.

I only wanted to cross the river so I could eat some mangoes.”

Then twenty-nine angry crocodiles went swimming off to look for their dinner. And, to this day, what crocodiles like to eat most of all is ... monkey! The trouble is monkeys are very, very, hard to catch.



12 What did Monkey do to show that she was happy?

Tick **one**.

She danced.

☐

She climbed.

☐

She jumped.

☐

She counted.

☐

13 Why did Monkey call Crocodile *Old Snapper-jaws* instead



of *King Crocodile*?

Tick **one**.

because Crocodile  
was angry

☐

because she had stopped  
being nice to him

☐

because she wanted  
to be nice to him

☐

because Crocodile told  
her to

☐

14 Why were the crocodiles angry?

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15 How did Monkey trick the crocodiles?

Tick **one**.

by calling them  
names

☐

by pretending she  
wanted to eat mangoes

☐

by telling them  
jokes

☐

by pretending she  
wanted to count them

☐