

Minutes of School Council Meeting with Mr Aston, 08.11.16

Present: Zoe and Poppy (Year 1), Luke and Izzy (Year 2), Finn, Joe and McKenzie (Year 3), Poppy, Josh and Filip (Year 4), William and Samuel (Year 5), Millie and Hanna (Year 6), Mr Aston

School council discussed the results of the lunchtime questionnaire they had carried out prior to this meeting. Key points from each question are noted below.

1) What new or replacement toys do you think we need for lunchtimes?

KS1: bouncy hoppers, skipping ropes, table to draw on, hoops because they're breaking, clean old toys, mats when its dry and sunny, more equipment in the sand pit, Frisbees, new tags, bean bags

KS2: A proper football, proper tennis rackets, more tennis balls, softer balls, new basketballs, slide off the mound, hula-hoops, goals for the playground, giant Lego, more leg skippers, army set toys, sandpit, chalk, teddies in the quiet zones, swingball, toy cars and Lego for the outdoor shelter, whiteboards and pens, foam building bricks, tree house, swimming pool, carts, more skipping.

2) For KS2 children who have hot dinners: trays to get pudding at the same time or the current plate and separate bowl for dessert?

9 classes voted to keep the same system as currently in use. 1 class voted to use trays.

3) Survey

a) Do you usually enjoy lunchtimes at our school?

Yes – always or nearly always	About half the time	No, not often
57%	32%	11%

Suggestions for people who did not always enjoy lunchtime included: not enough time to eat, rough play, friends, confidence.

b) Do you feel safe at lunchtimes?

Yes – always or nearly always	About half the time	No, not often
69%	26%	5%

It was apparent that KS1 children found this question difficult to understand, and the meaning of the word 'safe'. Reasons suggested by school council included rough play, grudges, confidence and not liking what was for lunch.

4) If you had a problem at playtime or lunchtime, what would you do about it?

A list of responses from most common to least common:

Tell an adult (14 classes)

Sort out by yourself (13 classes)

Use the buddy bench (8 classes)

Tell a friend (4 classes)

Ignore (3 classes)

Use a worry box (2 classes)

Go to the quiet zone (1 class)

5) What are some of the most fun things you like to do at lunchtimes?

A list of responses from the most common to the least common:

Most popular: Independent play

2nd: Football

Joint 3rd: Play toys, basketball, indoor classroom, play equipment (KS2)

Joint 4th: Play in the spinney, dressing up, quiet areas, seeing siblings

6) Is there anything we can do to make lunchtimes even better?

Here is the list of suggestions:

Games:	hockey, dodgeball, more football, boys and girls football together, tag rugby, more adult-led games, more lunchtime clubs, give girls more chances to play football, ICT club
Organisation:	Everyone on the green play equipment at once on a Friday, more space for quiet time, all on the green everyday, free-flow more often, KS2 able to go to KS1 (not the other way around) to help with crowdedness on KS2 playground, allowed to wear PE trainers on the field, not just wellies, KS2 allowed an afternoon play, zone for running games so you don't run into people, longer playtime at lunchtime, go on field before you are called into lunch, place for quiet reading outside
Eating:	able to have lunch outside on sunny days, meatballs and chicken burgers, more time to eat for pack lunches, have lunch in own classroom
Friendships:	Support for those Year 6 children who don't have lunchtimes jobs because it can be lonely
Equipment:	Slide down the mound, tunnel through the mound, table tennis table, zip wire, teddies and toys from home, race track for cars, more camouflage sheets, more benches, rubbish bins, trampolines, a bigger mound