

Spellings week beginning 1.3.21

Please ensure your child has time to learn/rehearse their 5 spellings each day. A 'Look, say, cover, write, check' technique works well. If you're unsure of this approach, [watch this video](#).

At the end of your week, please give your child chance to do a spelling test. You could ask for just the words that are being tested, or say a short sentence that contains the word so they can hear it in context.

| Mr Killick's group | Miss Jordan's group | Mrs Rose's group | Ms Godfrey's group |
|--|---|---|--------------------------------------|
| wrist write wreck world work | looked called asked could day | girl bird shirt skirt first | full pull house our love |
| Challenge: Write a sentence for each of these spellings. | | | |

Here are all the common exception words the children are expected to be able to read and spell by the end of year 2. You may want to use these words at home for extra challenges if you wish.

Year 1 and 2 Common Exception Words

| Year 1 | | | Year 2 | | | |
|--------|-------|--------|----------|-----------|---------|-----------|
| the | they | one | door | gold | plant | clothes |
| a | be | once | floor | hold | path | busy |
| do | he | ask | poor | told | bath | people |
| to | me | friend | because | every | hour | water |
| today | she | school | find | great | move | again |
| of | we | put | kind | break | prove | half |
| said | no | push | mind | steak | improve | money |
| says | go | pull | behind | pretty | sure | Mr |
| are | so | full | child | beautiful | sugar | Mrs |
| were | by | house | children | after | eye | parents |
| was | my | our | wild | fast | could | Christmas |
| is | here | | climb | last | should | everybody |
| his | there | | most | past | would | even |
| has | where | | only | father | who | |
| I | love | | both | class | whole | |
| you | come | | old | grass | any | |
| your | some | | cold | pass | many | |