



Dragon Description

Dear Foundation Stage

Your writing challenge this week is to use interesting words to describe a dragon! This challenge has three parts. You don't need to do them all at once so take a break if your brain needs a rest.

Part 1

Decide what your dragon will look like and draw a picture. You could use your work from the 'Dragon Trap' learning challenge if you have already done this. If you're not sure what a dragon looks like, you can look in your story books to find pictures, look at the pictures on the school website or watch Zog (link on Learning Challenge menu). Give your dragon a name and write it on the picture.

Part 2

Think of some words to describe your dragon. Remember that describing words tell us something about the dragon. You could think about how your dragon looks, what size it is and what colour. You could describe the dragon's personality, is it friendly or fierce? Maybe your dragon is stinky or scaly or ferocious. It's up to you! Ask an adult or older sibling if they can think of any interesting words to describe your dragon – make sure they tell you what the words mean.

Use your phonics to write your words on a piece of paper or ask an adult to write them for you. If an adult is writing, remember to help them to sound out words and form letters correctly.

Part 3 - Think it, say it, write it, read it.

My dragon is...

Use the words you thought of in Part 2 to think and say some sentences that describe your dragon. When you are happy with your sentence, write it down. Remember to record your words in order and leave a finger space between them. Try to write 2 sentences about your dragon.

Extra Challenge

If you have enjoyed writing about your dragon and want to do some more, you could make an information book or poster. Think about where your dragon lives, what it eats and what it likes to do.

We look forward to reading about your dragons!

From Miss Lloyd and Mr Meek

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Note for Parents

The most important section of this activity is Part 2 as it is developing your child's vocabulary, introducing words that they may already have heard in stories but which are not typically used in conversation. As teachers, we know that it is often tricky to think of interesting adjectives on the spot so we have put some word lists below and included a word mat in the resources on the school website. We would not expect every child to hear and use all of these words, instead pick 3 or 4 that are relevant to your child's ideas.



If your child is not engaged with dragons, then they could draw, describe and write about another creature that interests them.



We appreciate that many of you are working from home and managing home learning for more than one child. If you don't have the time to complete the writing activity this week, please focus on introducing new vocabulary to your child and encouraging them to use it in descriptive sentences. This could be done when reading stories together (describing characters in the pictures and pointing out adjectives in the story), when out for a walk (describing things that you see) or simply when playing together at home.



Alternatives to Common Words		
big	scary	small
giant enormous gigantic huge	ferocious fierce terrifying frightening	tiny miniature pocket-sized



Describing Dragons		
scales	horns and claws	wings
sparkly shiny rough scratchy	sharp pointed jagged curved	fragile leathery smooth outstretched

