






Wb 11.5.2020.

To write a non chronological report.



<p><u>Headings and subheadings.</u></p> <p>Your heading is the title of your report.</p> <p>Subheadings tell the reader what that paragraph is going to be about.</p>  <p>A red-eyed tree frog</p>	<p>Factual information - not opinions!</p> <p>I think red eyed tree frogs are cute! </p> <p>Red eyed tree frogs can be found clinging to branches, tree trunks, and even underneath tree leaves. </p>	<p>You can use diagrams, photos or pictures - don't forget to add captions so your reader knows what they are.</p>  <p>A three-toed sloth</p>
<p>Did you know? Wow!</p> <p>Can you add an extra piece of information that wows your reader? </p>	<p>Text organised into paragraphs.</p>	<p>Present tense</p>
<p>Varied sentence openers:</p> <p>Preposition - where something is. 'At the base of the mountains...'</p> <p>ing word - 'Soaring majestically into the clouds...'</p>	<p>Presentation:</p> <p>Is your handwriting joined, and consistent in size?</p> <p><i>Amazon rainforest</i></p>	<p>Editing:</p> <p>Use your purple pen to edit and improve your writing. Don't forget to check your spellings with a dictionary!</p>

You are going to write a report about an animal that lives in the rainforest in South America. Which animal would you like to research?

This is a 2 week writing project. You will need time to practise, time to research, and then time to write your own.

WEEK 1 - wb11.5.2020

Monday: Read the examples of non chronological reports. There are 3 to look at: Mini-beasts, Sharks and Tigers. What do they have in common? These are the features of a report. Can you make a list of the features?

Tuesday: Look at the example given for today's work: Polar Animals. Can you highlight on the text the features that you found yesterday? Use different colour pens, and use a key to show which colour represents which feature.

Wednesday: Reading comprehension: Choose one of the reports from Monday and answer the questions at the end of the text. Remember to answer in full sentences, and to use the evidence from the text to support your answers. Choose the level of challenge that is right for you. (Mild/medium/spicy)

Thursday: Now that you have had a chance to look at some examples, we would like you to use the information on the 'Tamarin Fact File' we have given you to write a report. Look at the information carefully to ensure you can add as much detail as possible. Use the notes to make full sentences, and think about how to present it so it looks fantastic!

Friday: Finish writing your report, and don't forget to edit and improve using purple pen. Use a dictionary to check your spellings, and use a thesaurus to up level your words.

WEEK 2 - wb18.5.2020

Monday: Dive straight in with some research about which animals live in the rainforest. What can you find out? Which animal interests you the most? Try to narrow your search down to one animal.

Tuesday: Today is going to be your main research day. What else do you want to know about your chosen animal? You could find out what it eats, how long it lives for, or what size it is. Go and have another look and see what information you can find. Take your time to look in books, on websites and gather information about your chosen subject. You could take notes, or create a mind map of what you find out.

Wednesday: When you have lots of information, it's time to gather it all together and present it in a report. Read the success criteria carefully to help you.

Thursday: Continue to write your report. Give lots of detail to make your report really interesting.

Friday: Continue to present your information in a report. When you have finished, read it through carefully and use your purple pen to correct any mistakes, or to make improvements.