

W/C 01.03.2021

Learning objectives linked to national curriculum.

- Count to and across 100, forwards and backwards from any given number.
- Identify and represent numbers using objects and pictorial representations including the number line.
- Recognise place value in numbers beyond 20 by reading, writing, counting, and comparing numbers up to 50.
- Identify one more and one less from any given number.

01.03.2021.

L.O I can recognise numbers up to 50.

Counting warm up

Practise counting up in 10's - start at 10 and count up to 100, eg. 10, 20, 30 and so on. Then, use your hundred square or number line to choose a number to practise counting forward in ones, eg. 26, 27, 28. Repeat this three times.

Activity

Watch this video from White Rose: <https://vimeo.com/500466597>

Follow along and complete the activity sheet for today's lesson. All activity sheets for the week can be found on the school website.

02.03.2021

L.O. I can count forwards and backwards within 50.

Counting warm up

Choose a number and practice counting backwards. Then from the same number practice counting forwards, you could use a hundred square or a number line to help you. Repeat this 5 times.

Activity

In today's video and on the worksheet, children will practise counting forwards and counting backwards. This includes identifying "what comes after" and "what comes before" a given number. Remind children that **after** means **counting forwards** and **before** means **counting backwards**.

Once you have completed this recap, watch this video from White Rose:

<https://vimeo.com/500467345>

Follow along and complete the activity sheet for today's lesson.

03.03.2021

L.O. I can find one more and one less.

RT: Count backwards for one less.

RT: Count forwards for one more.

Counting warm up

Choose a number and practise counting backwards. Then from the same number practise counting

forwards, you could use a hundred square or a number line to help you. Repeat this 5 times.

Activity

Watch this video from White Rose: <https://vimeo.com/503093120>

Follow along and complete the activity sheet. This sheet is for today and tomorrow so we will only be completing question 1 today as mentioned in the video.

Remember: finding **one less** is the same as **subtracting one** and finding **one more** is the same as **adding one**.

04.03.2021

L.O. I can find one more and one less.

RT: Count backwards for one less.

RT: Count forwards for one more.

Counting warm up

Choose a number and practise counting backwards. Then from the same number practise counting forwards, you could use a hundred square or a number line to help you. Repeat this 5 times.

Activity

Watch this video from White Rose: <https://vimeo.com/503098045>

Follow along and complete the activity sheet you used in yesterday's lesson. We will be completing the rest of the worksheet as mentioned in the video.

Remember: finding **one less** is the same as **subtracting one** and finding **one more** is the same as **adding one**.

05.03.2021

L.O. I can order numbers within 50.

R.T. Compare the tens column before the ones column.

Counting warm up

Choose a number and practise counting backwards. Then from the same number practise counting forwards. Use a number line to help you.

Activity

Find some equipment to represent tens and ones - these could be sticks and stones, straws and buttons, or any long item to represent the tens and any small item to represent the ones.

Once you have found some equipment, watch this video from White Rose:

<https://vimeo.com/503093819>

Follow along and **complete** the activity sheet for today's lesson.

Remember: to work out which number is biggest/smallest, we compare the tens column first and then the ones, eg. I know that 42 will be greater than 27, because 42 has 4 tens and 27 only has 2 tens. Use the equipment you have collected to help you.