**Summer 2 homework**

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| **A little every day…** |
| **Times Tables** Year 3 – 8 times table Year 4 – 12 times table If you already know these, please pick another table you are less sure of to practise. | **Spellings** Please find your weekly year group spellings on the blog.New spellings will go out every Monday. They are then tested the following Monday. | **Reading** Please read your banded book at home with a grown up. Get parents to sign and date a box on your reading record when you do. Keep bringing it in each day, and change it once a week. You can also read other books! |

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| **One a week!**Pick one task to complete each week… Challenge by choice! Aim to complete at least 5 activities this half-term. The latest date for sharing your finished homework is Friday 14th July |
| **PSHE**Think about why we try to eat healthily and what foods and drinks can help us to do this. You could also link healthy eating with healthy living and what other things we need to do to keep fit and healthy. Then create a poster to about how to keep fit and healthy.**Challenge:** Think of another way of advertising how to keep fit and healthy.  | **Maths**Shape Scavenger Hunt. Go outside, look around you. What 2D and 3D shapes can you see? How will you record what shapes you spot? I might draw a tally chart…what will you choose?**Challenge:** Think of another way you might record what shapes you spot on your scavenger hunt, and draw it into your book. | **Reading**Choose your favourite book and write a review about it. Include: title, author, use stars to rate your book, write what your favourite part is and why. You could even draw your favourite scene from the book. **Challenge:** Look on the internet, and see what else you could include in your book review.  |
| **French**Create your own fruit salad. Before you do though, draw and label your ingredients in French.**Challenge:** What other type of salad might you make? What ingredients would you add to your chosen salad? | **Science**Draw and label a new type of animal, and its habitat. **Challenge:** Create a fact sheet about your new animal. Include a: title, sub-headings, facts, a diagram and ‘Did You Know?’ box. | **PE**Design your own warm-up activities, ready for your PE lesson. **Challenge:** Design an engaging PE fitness game, that can be set up indoors or outdoors, and lasts up to ten minutes. |
| **Outdoor Learning**Create your own minibeast habitat.You could use [crates](https://www.earlyyearsresources.co.uk/outdoor-learning-c149/den-making-c398/milk-crates-p94435)or boxes to create your own using bits of nature collected from a walk. Wood, leaves, hay and old toilet rolls are fantastic for creepy crawlies to set up, lay eggs and raise their young**Challenge:** Draw a design for your minibeast habitat. | **Art and Design**Using the internet and fact books, create a mind map about Henri Rousseau. Write down everything you already know or have found out about the French post-impressionist painter. What was the subject of his work? What medium did he often use?**Challenge:** Add some beautiful and detailed illustrations to your mind map.  | **Geography**Use non-fiction books and the internet to find out information about Rio de Janeiro. Create a fact file, you could include: location, population, official language.**Challenge:** Include a detailed and labelled map, in your fact file.  |