

## Literacy tasks

These are your final literacy tasks for Year 4. **Tasks may take more than 1 day to complete, this takes into account planning, writing and editing.** These are your literacy jobs to choose from for the final two weeks.

Now is the chance to use all the things that you have learnt this year to make your writing as good as possible. Even if we don't get to see your work, you can see it! This will be a good record of what your writing is like at this time, so make it as good as you can.

<p>Imagine that you are your class teacher! Write an end of year school report for yourself.</p> <p><b>Top tips:</b> Include at least three sentences about each subject. You are writing about yourself so you will need to write in the third person. For example: Mrs Grant has worked hard this year in literacy. Her handwriting has improved and she is starting to be able to join her letters.</p>	<p>Write a poem about your experiences in lockdown.</p> <p><b>Challenge:</b> Before you start, research Kenning poetry. Find out what style of poetry this is and the rules for it. Write a poem about your experiences in this style. What's tricky about this style of poetry is finding descriptive words that work well with the subject. You will need to think carefully about your word choices!</p>
<p>Write a newspaper report about something that has happened to you or someone in your family.</p> <p><b>Top tips:</b> Remember the features of a newspaper article that we learnt about earlier on in the year – headline (bold, catchy), answering the 5Ws, use a quote... there were lots of other things too, I bet if you think carefully you will remember them!</p>	<p>Write a list of all the things that you have achieved and learnt this year. Think about what you've learnt and achieved at home, at school and in any clubs that you might go to.</p>
<p>Write a short story. Use one of the following sentence to begin your story, what happens next is up to you!</p> <p>I gasped in shock as I looked around, everyone was gone. I was the last human left...</p> <p>Excitedly I opened the box, I had been waiting all year for this moment, I reached inside and pulled out a...</p> <p><b>Top tips:</b> Create a story map or some sort of plan for your story before you begin writing it. Use paragraphs in your writing.</p>	<p>Write a persuasive letter to Miss Bassett. Miss Bassett is considering making the school day longer, from 8 until 6 every day, to help children catch up with the learning that they have missed*. Do you think this is a good idea? Write a letter to Miss Bassett and explain why not and try to persuade her not to do it (or maybe you think it is a good idea! In that case your letter needs to try to persuade her to ignore all the other letters and explain why you support her idea).</p> <p><b>Top tips:</b> Use persuasive language, if you can't remember what this is ask an adult or look it up on the internet.</p> <p>*this is not actually going to happen!</p>
<p>Grow your vocabulary!</p> <p>Use a dictionary or a thesaurus and find 10 new words (words that you didn't know or had heard but didn't know the meanings of). Write a definition for each word.</p> <p><b>Challenge:</b> Once you've found your 10 words write a short story that uses all of your new words.</p>	<p>Write a story. Your story must follow the three rules below.</p> <ol style="list-style-type: none"> <li>1. There are three characters.</li> <li>2. One of the characters disappears.</li> <li>3. There is an unexpected twist (something happens that the reader didn't expect).</li> </ol>