

Olympic Legacy Sport Premium Funding 2022-2023

Background:

In 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding has continued as part of the government's Olympic legacy commitment and should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced for sport specific areas to make an impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Academic Year: 2022/2023	Total fund allocated: £19,500	Final Update: July 2023
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During the academic year September 2022 to July 2023 we plan to spend our funding in the following areas:

- Midday staff focused on sports provision / physical activity at lunchtimes: £3,400 + £5,460 for Active Play sports coaches
 - To increase physical activity at lunch, target sedentary pupils, improve behaviour and focus when back in class.
- TA time to run sensory circuits before school: £2,100
 - To provide a calm start to the school day and improved physical skills for children with sensory and or emotional needs.
- Witchford (Improve It) Schools Sports Partnership: £3,100
 - To provide access to inter-school competitions, CPD for staff and taster sessions of new sports.
- Admin time to organise intra/inter sports with other schools (morning a week): £1,700
 - To ensure we attend as many events as possible, and maintain a healthy calendar of intra-school competitions.
- Resource development: £3,300
 - Resources highlighted as an area of need. Not sufficient basic equipment to teach full class lessons of the same skill

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Provide all students with two hours of timetabled Physical Education per week (within the curriculum) and provide extra physical provision throughout and after the school day</p> <p>Over the course of the academic year, have targeted provision for those least active young people in our school.</p>	<p>Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</p> <p>Purchase of new PE scheme 'Primary PE Planning'. To include lesson plans and videos of skills, an assessment tool and club monitoring software.</p> <p>Engage at least 60% of pupils in extracurricular sporting and physical activity every week through a diverse timetable of after-school and lunchtime clubs.</p> <p>Lunchtime clubs will be timetabled for both KS1 and KS2. Run by Mr Mackinder and All4Sports, the clubs will be open to all children. Sports will include football, basketball and rounders but will respond to student preferences. Girls football club to continue after a successful run in 2021-2022.</p> <p>Renew our subscription to '5 A Day TV' in order to bring physical breaks into the classroom.</p> <p>The school will reinstate a 'Get Ready Get Set, Get Fit' club. Free to access and aimed at our less active pupils, the club aims to increase participation in sport, improve fitness and build confidence.</p>	<p>New PE scheme of work £995 (£495 second year renewal)</p> <p>Active Play lunchtime club: £5,460</p> <p>Dedicated sports TA: Lunchtimes - £3,600</p> <p>TA Friday morning planning time - £1700</p> <p>Included in Witchford Sports Partnership subscription.</p> <p>TA time to run 'Get Ready Get Set, Get Fit' club:</p>	<p>All classes timetabled two hours of P.E. per week. Active Play lunch-time clubs were very popular with KS1 children. Range of different activities were offered to appeal to as wide a range of pupils as possible.</p> <p>Primary PE Planning Scheme of work introduced. A progressive scheme of work with module overviews, lesson plans/resources/videos and a wide range of activities. Positive impact on teacher workload and ability to deliver engaging, focused lessons with clear learning intentions and outcomes.</p> <p>Estimated 65% of pupils access at least one extra-curricular club or during the course of the year. (Evidence – club registers + lunch-time observations)</p> <p>Active Play lunch-time clubs were very popular with KS1 children. Range of different activities were offered to appeal to as wide a range of pupils as possible. KS2 lunch-time activities being accessed by 30+ students per day</p> <p>'5-a-day' used regularly by teachers.</p> <p>'Get Ready Get Set Get Fit' club – consider a re-launch for 23/24.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
Positive engagement of children, teachers, parents and the wider community.	<p>Create a School Sport Crew of year 6 pupils who meet with the Sports coordinator and TA sports lead to discuss and influence provision.</p> <p>A PE display board in the hall to advertise clubs, up-coming fixtures and celebrate past achievements.</p> <p>Promote physical activity to parents and the local community at least once a fortnight through newsletters, the school website, PE display board and termly PE celebration assemblies.</p>	<p>Included in Witchford Sports Partnership subscription.</p> <p>As above.</p>	<p>Sports Leader Crew supported 'Active Playtimes' at lunch-time with EYFS and led the organization of Summer Term Sports Day festivals.</p> <p>Display board used to celebrate sporting successes and participation. Key Stage and Whole School assemblies.</p> <p>Mentions in fortnightly school newsletter and regular (monthly) Twitter posts.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Train and engage wider school staff in the delivery of school sport and physical activity.</p> <p>Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements our School Games provision.</p>	<p>Engage a dedicated TA sports leader (Mr Mackender), providing time for planning attendance at sporting events, training teams prior to events and running targeted lunchtime clubs.</p> <p>Use hours provided through our Improve It subscription to bring specialist coaches into school to work alongside teachers on targeted sports.</p>	<p>Supervision at Witchford Sports Partnership competitions included as part of Sports TA admin time</p>	<p>Jason Mackender supported and prepared school teams for competitions – e.g. tag rugby, kwik cricket, football, netball, athletics + speedstacking.</p> <p>This element of the Witchford School Sports Partnership not purchased. Focus was instead on embedding the new 'Primary PE Planning' modules of work and teachers engaging with the materials and using them to support lesson planning and delivery.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Work with community clubs to increase staff expertise and the variety of sports on offer.	<p>Have active links with at least five local community and pathways sport/physical activity and leisure providers.</p> <p>Clubs identified to work with include:</p> <ul style="list-style-type: none"> - Ely Cricket Club - Ely City Crusaders (football) - Vikings Korfbal - Norwich FC - Ely Tigers RFC 	N/A	<p>Further development required in order to establish more frequent links with local sports club and pathway opportunities for children.</p> <p>Links currently informal and focused on one-off events.</p> <p>General awareness of local sports clubs through local community role but a discussion for 23/24 would be to look at how links could be made more frequently and involve more children.</p>
Ensure PE equipment and resources are fit for purpose.	<p>Conduct a staff questionnaire for feedback on equipment spend last academic year.</p> <p>Purchase of set(s) of dodgeballs and softer KS1 balls requested and additional supplies of curriculum equipment including...</p> <p>footballs tennis balls rugby balls bibs howlers airflow balls hockey sticks kwik cricket bats</p>	£3,050	<p>Significant investment in PE resources and equipment – see list. Also purchase of new PE mats for hall. Sufficient equipment for class use – e.g. multiples of 30 or 15 (one each/one between two) ensured through all purchasing.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To maintain high participation in competitive sports and increase the numbers of less active pupils attending competitive events.	Through our subscription to the Improve It Partnership, we will enter at least 8 pathway competitions, development competitions and school based festivals.	Included in Witchford Sports Partnership subscription.	<p>Competitions entered:</p> <ul style="list-style-type: none"> - Sport Speedstacking (2 teams) - Girls Football - Tag-Rugby - Dodgeball (2 teams) - Kwik Cricket - Football - Quad Kids Athletics (Y5/6) - Quad Kids Athletics (Y3/4) - NFL Flag Football <p>Over 70 children represented the school in a school sports team at least once during the course of 22/23.</p>