

Daily tasks- reading and Learn-its

Reading practise:

- Read for 10 minutes each day
- Ask your child questions about the text
- Write a review of your favourite book. What was your favourite part and why?
Can you draw a picture of your favourite part or can you draw the front cover of the book?

Phonics: read the following words each day and identify the split digraph in the words.

Day 1: time, lime, pine, fine, nice

Day 2: bone, cone, phone, hope, rope

Day 3: flute, tube, tune, cube, prune

Day 4: make, shake, late, date, plate

Day 5: eve, delete, complete, evening, compete

Challenge: can you add more words to this list?

Learn- its:

- Each day practise counting in 1's, 2's, 5's and 10's from any given number, backwards and forwards.
- Learn off by heart $4+3=7$, $5+3=8$, $6+3=9$
- Challenge: can you partition any two digit numbers into tens and ones?

You can use the part-whole model as shown below or you can write it as a number sentence.

Eg. Number sentence: $58=50+8$

Part- Whole model:

