Year 2 Weekly Newsletter

Week Ending: Friday 12th of November 2021

Dear Parents and Carers,

Just a few bits to let you know about;

- The trainee teachers who have been working in Mrs Ban's class have had their last day with us today. They have worked incredibly hard, learned a lot and really enjoyed working with the children.
- Next week is Anti-Bullying Week and Monday is 'Odd Socks Day'. Please send your child in to school wearing odd socks if you wish to do so.
- Next week we also have Children in Need (on Friday). We are not dressing up
 this year, but we are asking children to bring in a coin to place on our coin trail.
 All money will be collected up and donated to Children in Need.
- We are also completing our Phonics Screening Tests next week. This is a test that children normally do in Year 1, but due to COVID it was cancelled by the government. We have since been instructed to do the test during the Autumn term of Year 2. Children are familiar with the test as they did lots of practice tests in Year 1. They are simply required to read 40 words out loud to the teacher (in a quiet location). A score of 32 or above is required to pass. If you have any further questions, do not hesitate to ask.

Literacy

We will be writing our own versions of the Rama and Sita story. We will be encouraging children to include adjectives, conjunctions and possessive apostrophes in their writing.

Numeracy

We will begin our work about Multiplication and Division. Children will be learning to draw arrays for multiplication and learning how multiplication relates to repeated addition.

Topic

We will be talking about our emotions in PSHE. We will be doing some dance in indoor PE. In Science we will learn about more animals. In Art we will make a collage and we will work with clay. In music we will be learning some new songs.

Homework

Please complete homework in the green homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

| Reading | CLIC Learn-its |
|---|---|
| Please read with your child regularly and | Our learn-its are: |
| fill in the reading chart. | 1X10=10 |
| | 2X10=20 |
| | 3X10=30 |
| | 4X10=40 |
| | 5X10=50 |
| Spelling | Literacy |
| Children will have their next spelling test | Write a book review about one of your |
| on Friday (19th of November). | favourite books. You might want to include the following; |
| These are the words they will be tested on: Monday, Tuesday, Wednesday, Thursday, Friday. | Who the main characters are and a description of their personalities. The reasons why you like the book, e.g. is it long or short, is it exciting or funny or does it really make you think, how does it make you feel and why? Do you like the ending? Does it have any similarities or differences to other books you enjoy? What is the same / different? If you were trying to persuade a friend to read the book, what might you tell them? |

Topic Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them ©

Each week, choose a homework activity to complete. Some of the tasks could be done by yourself, some will need an adult to help you.

1. Choose a favourite animal and draw and label its lifecycle.

- 2. Anti-bullying week takes place during the week beginning 15th November. Draw a child who is being bullied or a child who is bullying. Add thought bubbles to show what they are thinking and feeling.
- 3. Draw around your hand and create your own henna design.
 Different patterns symbolise different meanings, for example a bird means freedom and flowers mean joy and happiness.
 Write a sentence to explain what your pattern means.
- 4. We are learning about Mahatma Gandhi, who is famous for his words of wisdom. Research 'Gandhi quotes' and choose one with an adult. What do you think it means? How can we use it in our everyday lives?
- 5. Over a week, create your own weather chart. You could record the temperature as well as different types of weather. Can you think of symbols to show different kinds of weather?
- 6. Choose a capital city from the United Kingdom and make a poster filled with information about this place.