

## Remote Learning Plan for Parents

(Updated – January 2022)

|   | What will be provided?   | What is our expectation of your child at home?   | How will my child get feedback from the teacher?   |
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| <p><b>Stage 1: Individual pupils needing to self-isolate at home (perhaps due to waiting for someone in their family to get a test result back)</b></p> | <p>An area on our website in each year group section entitled: <b><i>“Year _ Remote Learning Page”</i></b></p> <p>Emailed work or paper copies where necessary can be sent, where you do not as a family have access to digital devices at home</p> <p>Work provided will aim to keep children in touch with ongoing work in the classroom and provide a menu of maths, literacy and other subjects for children to work on daily. It will provide work to practise the key skills in reading, writing and maths and be linked to the current curriculum projects and learning in school. We hope to provide a mix of work so some is practical so children are not staring at screens all day.</p> <p>Where your child cannot access the year group work, the teacher will email more appropriate work for them to complete to match their needs. For instance, if your child does Fizzy Fingers in school, they might do motor control work at home instead of one of the other tasks or they may benefit from work from other year groups.</p> <p>Teachers will use a range of activities including some on Purple Mash which they can monitor online; some teacher videos (including those on Bitesize and Oak Academy); some PDF sheets to download and work from in the home work books; guidance / teaching notes; downloadable work books to refer to.</p> | <p>Spend time on the following and aim to complete at least 3 tasks a day:<br/>Daily reading</p> <p>KS2 daily work on a modelled grammar or spelling task or investigation in - could be 3- 5 tasks a week – one for each day</p> <p>KS1 and EYFS Phonics/spelling task– to practise and work on tasks for application</p> <p>EYFS and Year 1 in particular are likely to have more practical tasks available to work through with lots of ways to practise the key skills such as CLIC learn – its and phonics and spellings.</p> <p>Daily practice of key skills - Times Table Rockstars (Purple Mash also has a times table feature) /number bonds / learn-its</p> <p>A written task weekly (if your child is off for more than a couple of days) with a clear purpose / audience and examples given with a checklist of what the teacher would expect to see in the writing produced.</p> <p>A daily maths task or work from the White Rose year group work books based on the year group curriculum - please remember you can refer to our Maths Calculation Policy on the website and teachers will inform you of the topic being studied in any week.</p> | <p>Anything on Purple Mash can be monitored by the teacher online and your teacher will provide feedback on Purple Mash.</p> <p>Please send the completed work back in for the teacher to look at when your child returns to school.</p> <p><b>For children in EYFS, we will use Tapestry to provide feedback.</b></p> |

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|   | Use of online websites and lessons – e.g. BBC Bitesize, Oak Academy and other websites where appropriate and useful  | Time spent on the subjects from the wider curriculum from the different activities placed on the website  |  |
| <b>Stage 2: A year group have to remain at home in line with our Outbreak Management Plan</b> | <p>Where a whole class/year group is asked to isolate, teachers will continue to plan and provide work in the year group areas, under the tab, “<i>Yr _ Remote learning Page,</i>” based on what would have been taught in school during that time as above.</p> <p>Some accompanying video lessons may be used e.g. from the Oak Academy and Bitesize websites</p> <p>Mrs McGuinness, our SENDco, will liaise with you as parents.</p> <p>Teachers will differentiate work so children who cannot access all year group work may manage part of it. They may also be directed to work from lower year groups or be given different tasks to complete.</p> | <p>We recognise everyone will have a different timetable but try to get into the same learning habits as in school.</p> <p>Try to ensure a balance of subject areas across the week so your child doesn’t only do art or science for instance and some maths and literacy daily.</p> <p><b>Session 1:</b> 9am – 10.30am - a chunkier task – literacy or mathematics focused and then perhaps 20minutes or so of something that works on fluency / practising skills - spelling or tables practice / handwriting / music practice</p> <p><b>Break for exercise;</b> a fruit snack; down time. We suggest no internet gaming at this time as children need time away from screens.</p> <p><b>Session 2:</b> – 11-12 literacy or mathematics focused (the opposite of the earlier session)</p> <p>Lunch and a break from work – free play – again try to avoid the internet and focus on exercise / construction / physical activities outside in the garden.</p> <p><b>Session 3:</b> 1.30 – 3pm Further website work focused on the menu of activities</p> <p>EYFS and Year 1 in particular are likely to have more practical tasks available to work through with lots of ways to practise the key skills such as CLIC learn – its and phonics and spellings.</p> <p><b>For children in EYFS, we recommend completing activities in short sessions of 10 to 15 minutes with a break in between.</b></p> | <p>You will be able to take a picture of / scan work completed to send in via the year group email.</p> <p>Please send the work completed back at the end of the isolation period for the teacher to have a more in depth look.</p> <p>The year group email e.g. <a href="mailto:Y6@elystjohns.cambs.sch.uk">Y6@elystjohns.cambs.sch.uk</a> can be used to send work or to ask any questions. Teachers will ask for certain pieces to be sent in via email (photographed or scanned)</p> <p>Foundation classes will continue to use Tapestry to get feedback on what children are doing at home. Miss Lloyd and Mr Meek’s classes will be <a href="mailto:Foundation@elystjohns.cambs.sch.uk">Foundation@elystjohns.cambs.sch.uk</a> For communication purposes at this time.</p> <p>Teachers will ring families where necessary and as appropriate to touch base with your child’s learning needs.</p> <p>Families without digital devices can talk to the school about alternative arrangements.</p> |
| <b>Stage 3: A move back to lockdown</b>   | Where children are asked to learn from home again due to lockdown procedures, teachers will continue to plan and provide work on the website, in the year  | We recognise everyone will have a different timetable but try to get into the same learning habits as in school.  | Please send the work completed back at the end of the lockdown period for the teacher to have a more in depth look.  |

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| <p><b>with all children being educated from home except for keyworkers / EHCP and vulnerable children</b></p> | <p>group areas, under the tab, “<i>Yr_ Remote learning Page,</i>” based on what would have been taught in school during that time as above.</p> <p>Teachers will provide some online videoed lessons they themselves have done or through lessons available from the Oak Academy and Bitesize websites</p> <p>We will put new work, covering five days of learning, on the website weekly – each Monday by 9am.</p> <p>Mrs McGuinness, our SENDco, will liaise with you as parents.</p> <p>Teachers will differentiate work so children who cannot access all year group work may manage part of it. They may also be directed to work from lower year groups or be given different tasks to complete.</p> | <p>Try to ensure a balance of subject areas across the week so your child doesn’t only do art or science for instance and some maths and literacy daily.</p> <p><b>Session 1:</b> 9am – 10.30am - a chunkier task – literacy or mathematics focused and then perhaps 20minutes or so of something that works on fluency / practising skills - spelling or tables practice / handwriting / music practice</p> <p><b>Break for exercise;</b> a fruit snack; down time. We suggest no internet gaming at this time as children need time away from screens.</p> <p><b>Session 2:</b> – 11-12 literacy or mathematics focused (the opposite of the earlier session)</p> <p>Lunch and a break from work – free play – again try to avoid the internet and focus on exercise / construction / physical activities outside in the garden.</p> <p><b>Session 3:</b> 1.30 – 3pm Further website work focused on the menu of activities</p> <p><b>For children in EYFS, we recommend completing activities in short sessions of 10 to 15 minutes with a break in between.</b></p> | <p>The year group email e.g. <a href="mailto:Y6@elystjohns.cambs.sch.uk">Y6@elystjohns.cambs.sch.uk</a> can be used to send work or to ask any questions. Teachers will ask for certain pieces to be sent in via email (photographed or scanned).</p> <p>Foundation classes will continue to use Tapestry to get feedback on what children are doing at home. Miss Lloyd and Mr Meek’s classes will be <a href="mailto:Foundation@elystjohns.cambs.sch.uk">Foundation@elystjohns.cambs.sch.uk</a> For communication purposes at this time.</p> <p>Teachers will ring families regularly to touch base with your child’s learning needs.</p> <p>Families without digital devices can talk to the school about alternative arrangements.</p> |
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