

## Week Beginning 25 ${ }^{\text {th }}$ January 2021

| Day | Activity |
| :---: | :---: |
| Monday | Watch the video: https://youtu.be/9IlcHH9jsbk <br> Today we are going to be finding out about coins. It would be helpful to have some real $1 p, 2 p, 5 p, 10 p$ and $20 p$ coins. If you don't have any, there are pictures on the school website that can be printed. Parents \& Carers - if your child is using play coins, please make sure they are the same shapes and colours as real coins to avoid any confusion. Extra challenge: Use real coins to pay the coin lotto match game (below). |
| Tuesday | Watch the UK Coins for Kids video: https://www.youtube.com/watch?v=vs8F_g3MGtM Ask an adult to hide some coins in sand, soil or just around the room. Find them (you could pretend you're a pirate!) and sort them into different values. When you have found them all, take one of each type and order them from lowest value to highest value. Match them to the coin cards below (print or copy). <br> Extra challenge: Find a way to record your work. You could draw around the coins, take a photo, do coin rubbings or think of your own idea. |
| Wednesday | Watch the video: https://youtu.be/EBV2UMb1sgI <br> Today we are going to be finding the total value of 2 coins. You will need some paper and something to write with and you might need some counting toys to help with your problem solving. If you printed the Numicon shapes last week, you could use those too. Extra challenge: Have a go at the Piggy Bank Quiz (PowerPoint on the school website). |
| Thursday | Watch the video: https://youtu.be/LOD3BP3BZsE <br> Today we are going to add two amounts to find the total cost of some shopping. You will need some real $1 p, 2 p, 5 p$ and $10 p$ coins or the printed coins from the school website. Note for parents and carers: If your child is finding working with coins tricky, you could repeat the activity from Monday or Wednesday rather than introducing something new today. <br> Extra challenge: Set up a role play shop at home. You could use the price tags below or make your own. Make sure your customers give you the correct amount of money when they pay! |
| Friday | Watch the video: https://youtu.be/xx1GYbywMbI <br> We are going to be using coins to make the amounts 1 to 10 . You will need your number cards and some real $1 p, 2 p, 5 p$ and $10 p$ coins or the printed coins from the school website. <br> Extra challenge: Look at the amounts on the sheet below. Sort them into amounts that can be made with one coin and amounts that cannot be made with one coin |

If you would like more coin activities, visit the Royal Mint website or the Natwest Money Sense website. https://www.royalmint.com/kids
https://natwest.mymoneysense.com/home-learning

## Extra Challenge: Monday $25^{\text {th }}$ January Coin Lotto Match

Print or copy the coin cards below, one for each player. Collect enough coins to cover all the spaces on the boards and place them in a small bag. Take it in turns to pull a coin out of the bag and see if it matches an amount on your card. If it does, cover the space. Some coins appear twice on a card, so look carefully. First person to fill their card with coins, wins! If you don't have enough coins for these cards, cut them to be smaller or draw your own with fewer spaces.
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Coin Values for Tuesday's Activity


## Extra Challenge: Thursday $28^{\text {th }}$ January

## Print or copy the price tags to use in your shop.

Note for parents \& carers: All of these totals can be made with one or two coins, only introduce combinations of 3 or more if your child is confident adding two coins. The exception is pennies - if your child needs to practise accurate counting, using pennies to count the amount on the price tag would be a good activity to do. You can than show how this total can be exchanged for other coins with the same value. Starting with pennies can also be helpful if your child is finding it tricky to recall the value of coins, or use the price tags on the next page that include a Numicon representation of the amount and focus on recall of coin value rather than finding totals.



| Can be made with 1 coin | Cannot be made with 1 coin |
| :--- | :--- |
|  |  |


| $10 p$ | $7 p$ | $1 p$ | $2 p$ |
| :---: | :---: | :---: | :---: |
| $6 p$ | $5 p$ | $12 p$ | $10 p$ |
| $3 p$ | $20 p$ | $8 p$ | $14 p$ |

