



## Year Two Weekly Newsletter

Week Ending: Friday 24<sup>th</sup> of September 2021

Dear Parents and Carers,

Thank you for those who signed up to parent consultation evenings. We look forward to talking to you over the phone. If you could not sign up for any reason but would like to still have a meeting, please talk to your child's class teacher.

Just a reminder that Mrs. Ban's parent's evenings are on the 11<sup>th</sup> of October (Monday) and on the 29<sup>th</sup> of September (Wednesday). Miss Jordan will call parents Monday and Wednesday next week.

Please remember that due to recent increase in Covid numbers, sharing assemblies will be postponed until further notice.

Literacy	Numeracy	Topic
We will be looking at non-fiction texts and we will be talking about the features we can find: title, heading, sub-heading, picture, caption, etc.	We will finish off place value activities and the children will do a place value assessment. Towards the end of the week we will address any gaps and misconceptions.	In Geography we will design a map with a key, in ICT we will continue to work on coding and in Music we are learning harvest songs. Children are enjoying learn about different traditions in RE.

### Homework

Please complete homework in the red homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

<b>Reading</b> Please read with your child regularly and fill in the reading chart that has been sent out today.	<b>CLIC Learn-its</b> Our learn-its are: $7 + 4 = 11$ $8 + 4 = 12$ $9 + 4 = 13$ $8 + 3 = 11$ $9 + 3 = 12$
<b>Spelling</b> Children will have their next spelling test on Friday (1 <sup>st</sup> of October).	<b>Numeracy Activity</b> Please have a go at the maths game explained below.

These are the words they will be tested on: **these, meet, read, lovely, different**

For more information please go to: <https://nrich.maths.org/6589>

Start by drawing a number line from 0 to 20 like this:



You can find some of these number lines [here](#).

The first player chooses a number on the line and crosses it out.

The same player then chooses a second number and crosses that out too.

Finally, he or she circles the sum or difference of the two numbers and writes down the calculation.

For example, the first player's go could look like this:



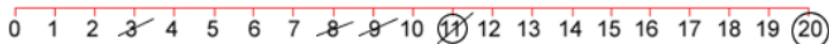
$$3 + 8 = 11$$

The second player must start by crossing off the number that player 1 has just circled.

He or she then chooses another number to cross out and then circles a third number which is the sum or difference of the two crossed-off numbers.

Player 2 also writes down their calculation.

The winner of the game is the player who stops their opponent from being able to go.

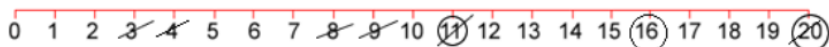


$$3 + 8 = 11$$

$$11 + 9 = 20$$

Play continues in this way with each player starting with the number that has just been circled.

For example, player one could then have a turn which left the game looking like this:



$$3 + 8 = 11$$

$$11 + 9 = 20$$

$$20 - 4 = 16$$

## Additional Homework Activities

**Please note that these activities are optional:**

1. Go out into nature - you could simply go into your garden or for a walk - and look for a habitat of a living creature. Take a photo of it or draw a picture to put into your homework book. As an extra challenge, can you write about what you have found?
2. Talk to someone older than you, a parent, a grandparent or a friend. Ask them what their house was like when they were growing up. Did they have everything that you have in your house now? What was different? What was the same? Together, write down some of the conversation.
3. Listen to Vivaldi 'The Four Seasons'. You could listen to all four seasons over the week or just choose one to listen to. In your Homework book, create some art of what your favourite season reminds you of.
4. There are some children in the world that have no habitat, no home. Imagine you are one of them. How would you feel? What problems would you face? Have a conversation about this with someone and jot down your thoughts.
5. Go onto this website: <https://www.ictgames.com/mobilePage/index.html> and play some of the maths games.
6. Choose something to draw with a pencil and colouring pencils. It could be anything: a tree, a flower, a toy. In your picture try to use shading with your pencils, pressing harder for a darker colour and softer for a lighter colour.