

## Ely St John's 2019 Achievement Report

### COMPARATIVE REPORT KEY STAGE ONE

This table shows the percentage (rounded) of year 2 pupils achieving the expected standard in 2016-2018 compared to the National percentage.

	School 2016	National 2016	School 2017	LA (National 17)	School 2018	LA (National 18) (provisional)	School 2019	LA (interim nationals July 2019)
Reading at the expected standard	87.8%	74%	79.7% (47/58)	73% (75.5%)	48/60 80%	74% (75%)	44 / 60 73.3%	74.1% (74.9%)
Reading at a higher level of attainment	21.1%	23.8%	30.5% (18/58)	24.8% (25.2%)	18/60 30%	26.5% (25.7%)	16/60 26.7%	25.1% (25%)
Writing at the expected standard	78.9%	65.5%	76.3% (45/58)	64.4% (68.2%)	46/60 77%	68% (70%)	42/60 70%	67.4% (69.2%)
Writing at a higher level of attainment	15.6%	13.3%	18.6% (11/58)	14% (15.6%)	11/60 18%	15.7%(15.9%)	6/60 10%	13.9% (14.8%)
Maths at the expected standard	78.9%	72.6%	81.4% (48/58)	73.5% (75%)	49/60 82%	75%(76%)	43/60 71.7%	74.8% (75.6%)
Maths at a high level of attainment	17.8%	17.8%	15.3% (9/58)	19.4% (20.5%)	17/60 28%	21.7%(21.8%)	11/60 18.3%	21.4% (21.7%)
Science	86.7%	81.8%	88.1% (51/58)	81.5% (82.6%)	52/60 87%		100%	82.8% (82.3%)
Reading, Writing and Maths combined at the expected standard	71.1%	60.3%	67.8% (38/58)	59.8% (63.7%)	41/60 68%	63,5%(65.4%)	31/60 51.7%	62.8% (64.9%)
Reading, Writing and Maths combined at a higher level of attainment	13.3%	8.9%	10.2% (6/58)	9.7% (10.9%)	9/60 15%	11.1%(11.7%)	3/60 5%	10.3% (11.2%)
Reading, Writing, Maths and Science combined at the expected standard	70%	59.8%	67.8% (38/58)	59.4% (63.3%)	41/60 68%		51.7%	62.5% (64.6%)

In 2016, 93.3% of year 2 pupils passed their phonics by the end of year 2 as opposed to 66.7% of pupils by the end of year 2 nationally.

In 2017, 100% of year 2 pupils passed their phonics by the end of year 2 (4/4 passed in year 2)

**In 2018 92% (55/60) passed by the end of year 2** (9 retook phonics screening in year 2 and 4 passed (44%))

**In 2019 95% (57/60) passed by the end of year 2** (5 retook in Year 2 and 2/5 passed 40%)

## COMPARATIVE REPORT KEY STAGE TWO

This next table shows the percentage (rounded) of year 6 pupils achieving the expected standard 2016-2018, compared to the LA and National percentages. **2016 results must be seen in the light of a cohort who came from significantly lower baselines but who from those baselines, have made progress that is not significantly different to National progress rates.**

Attainment	School 2016	National 2016	School TA 2017	School 2017	LA (National 2017 )	School 2018 Cohort of 55 – results below from the 55 who took the SATS)	LA (National) provisional	School 2019 Cohort of 85	LA (interim nationals July 2019)
Reading at the expected standard	44%	66%	45/57 79%	51/57 89.5%	72.4% (71.5%)	41/55 75%	74.5% (75%)	85%	72.5% (73.2%)
Reading at greater depth	14%	18.6%		47.4%	28.5% (24.4%)	25/55 45%	30.8% (27.5%)	29%	28.1 (26.9)
The average scaled score in Reading	99	102.9		108.5	104.6 (104.1)	107	105 (105)	106.4	104.5 (104.4)
Writing at the expected standard	63.2%	74%	47/57 82.5%	47/57 82.5%	73% (76.3%)	47/55 85%	74.7% (78.2%)	78%	75.3% (78.5%)
Writing at greater depth	8.8%	14.7%	5/57 8.8%	8.8%	14.2% (17.7%)	8/55 15%	16.3% (19.7%)	20%	16.6% (20.2%)
Grammar, Punctuation and Spelling at the expected standard	54%	72%		51/57 89.5%	74.5% (76.9%)	45/55 82%	75% (77.7%)	79%	76.1% (78%)
Grammar, Punctuation and Spelling at greater depth	21%	22.4%		47.4%	28.3% (30.8%)	18/55 33%	31.5% (34.4%)	35%	32.9% (35.7%)
The average scaled score in SPAG	101	104		108.5	105.3 (106)	107	106 (106)	106.9	105.7 (106.3)
Maths at the expected standard	54.4%	69.7%	45/57 79%	51/57 89.5%	72% (74.8%)	41/55 76%	72.1%(75.3%)	79%	75.8% (78.7%)
Maths at greater depth	17.5%	16.8%		36.8%	21.7% (22.5%)	41/55 26%	23% (23%)	32%	25.6% (26.6%)
The average scaled score in Maths	100	103		106.2	103.6 (104.2)	106	104 (104)	105.2	104.7 (105)

<b>Reading, Writing and Maths combined at the expected standard</b>	42%	53%	37/57 64.9%	75.4%	58.6% (61.1%)	34/55	62%	60.8% (64.3%)	68%	61.9% (64.8%)
<b>Reading, Writing, Maths combined at a higher level of attainment</b>	5.3%	5.3%		8.8%	8.1% (8.6%)	5/55	9%	9.4% (9.8%)	11%	9.1% (10.5%)
<b>Science</b>	79%	81% (national report on teacher assessments)	50/57 88%		82% (national report on teacher assessments)	52/55	95%	81% (82%)	84/85 99%	

**KS2 PROGRESS FROM KS1:** The national marker is 0 for progress as it presumes that all children will achieve a standardised score according to their prior attainment when in year 2, thus a minus progress score is progress below expected and a positive score above 0 is better than expected progress.

	<b>2016</b>			<b>2017</b>			<b>2018</b>			<b>2019</b>		
<b>Progress</b>	<b>School</b>	<b>Cambridgeshire</b>	<b>National</b>	<b>School</b>	<b>Cambridgeshire</b>	<b>National</b>	<b>School Provisional based on 2017 PAGS</b>	<b>Cambridgeshire Provisional based on 2017 PAGS</b>	<b>National</b>	<b>School Provisional based on 2018 PAGS</b>	<b>Cambridgeshire Provisional based on 2018 PAGS</b>	<b>National</b>
<b>Reading</b>	-1.3	0	0	+ 3.2	+0.2	0	-0.2 (progress for the 55 who took the test: +0.3)	+0.1	0	+0.4	+0.2	
<b>Writing</b>	-0.2	-0.8	0	-2.1	-1.2	0	-1.4	-1.0	0	-1.5	-0.8	
<b>Maths</b>	-0.5	-0.72	0	+0.9	-0.9	0	-0.35 (progress for the 55 who took the test: +0.12)	-0.5	0	-1.3	-0.3	

## YEAR 1 PHONICS

<b>KS1 Year 1 Phonics</b>	<b>All pupils</b>
2012 School	85%
2012 Local Authority	62%
2012 National	58%
2013 School	83%
2013 Local Authority	69%
2013 National	69%
2014 School	85%
2014 Local Authority	74%
2014 National	74%
2015 School (cohort 2020)	85%
2015 Local Authority	75%
2015 National	77%
2016 School (cohort 2021)	93%
2016 Local Authority	78%
2016 National	81%
2017 School (cohort 2022)	50/60 83%
2017 Local Authority	80.5%
2017 National	81.3%
2018 School (cohort 2023)	55/60 92%
2018 Local Authority	81.1%
2018 National	82.6%
2019 School Cohort 2024	56/60 93%
2019 Local Authority	80%
2019 National	82%

## THE FOUNDATION STAGE

The Foundation Stage results in 2017 are a little lower than the Local Authority and National figures but are the result of good progress from lower baselines.

<b>Attainment</b>	<b>Year</b>	<b>School</b>	<b>Local Authority</b>	<b>National</b>
% achieving GLD (a Good Level of Development)	2013	63% 57/90	51%	52%

Average total point score	2013	34pts	33 pts	33pts
% achieving GLD (a Good Level of Development)	2014	63% 57/90	61%	60.4%
Average total point score	2014	34.8pts	34.2 pts	33.8 pts
% achieving GLD (a Good Level of Development)	2015	72.6%	65.9%	66.3%
Average total point score	2015	34.6 pts	34.3 pts	34.3 pts
% achieving GLD (a Good Level of Development)	2016	68.9%	69.7%	69.3%
Average total point score	2016	35.2 pts	34.4 pts	34.4 pts
% achieving GLD (a Good Level of Development)	2017	65% 39/60	70.6%	70.7%
Average total point score	2017	34.5pts	34.1	34.5
% achieving GLD (a Good Level of Development)	2018	77.2% 44/57	71.1%	71.5%
Average total point score	2018	36.2	34.1	34.6
% achieving GLD (a Good Level of Development)	2019	66.7%	71.5%	71.8%
Average total point score	2019	35.6	34.2	34.6