### Year Two Weekly Newsletter

Week Ending : Friday 18th June 2021

Dear Parents and Carers,

We have been having a think about wellie boots. We very much doubt that the children will need them again now that the weather is getting warmer. Please could you collect your child's boots as soon as you are able.

#### Literacy

We have continued to work on the story of The lighthouse Keeper's Lunch. We have been ordering story events and acting out the story – concentrating particularly on what the characters might have been saying or thinking.

### Numeracy

We have continued to learn about 2D and 3D shapes. We have mainly been concentrating on 2D and learning about the properties of the shapes, i.e. the number of sides, whether the sides are curved or straight and the number of vertices (corners). We have been sorting shapes in different ways.

#### Topic

We have spent quite a bit of time running for our sponsored event. The children continue to do very well each day, despite the heat! We have also been exploring our new music curriculum and are focussing on rock music. We have started to learn about the seaside in history and we have been comparing seaside holidays from the past, with seaside holidays in modern times.

#### Homework

Reading	CLIC Learn-its			
Please read with your child as often as possible.	Our learn-it's are:			
	7+9=16			
	5+7=12			
	3 X 2 = 6			
	4 X 2 = 8			
Spelling	Literacy			
If your child is in Mrs Godfrey's group, their spellings	Please complete the comprehension task below.			
are: rake, rice, wrap, wreck, wrath.				
If your child is in Mrs Rose's group, their spellings are :				
kind, mind, behind, child, children.				
If your child is in Miss Jordan's group, their spellings				
are: trying, crying, hurrying, worrying, copying.				
If your child is in Mr Killick's group their spellings are:				
key, monkey, donkey, honey, money, chimney,				
valley, turkey, everyone, mouse.				

## History of Seaside Holidays

## The First Seaside Holidays

- They first started in the 1700s.
- The first seaside holidays were only for the rich.



## Changes to Seaside Holidays

- The railway was invented in the 1840s.
- Then more people could go to the seaside.
- More hotels were built for people to stay in.
- · Lots of beaches were given bathing machines.
- · People got changed in the bathing machines.
- They did not like showing their bodies.



## A Comparison: Then and Now

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	Then	Now				
Travel	train	car				
Food	fish and chips ice cream	fish and chips ice cream				
Activities	donkey rides	donkey rides arcades fun fair				

Did you know? The first British seaside town was Scarborough.



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# Questions

1.	Wh	en did seaside holidays roughly begin? Tick one.		
	0	1600s		
	0	1700s		
	$\circ$	1800s		
2.	Wh	en was the railway invented? Tick one.		
	0	1840s		
	0	1480s		
	0	1800s		
3.	Wh	at were bathing machines used for? Tick one.		
	0	keeping warm		
	0	washing clothes		
	0	changing in		
4.	Dra	w lines to match these sentences.		
			_	
		They eat	•	arcades and fun fairs.
		They travel	•	fish and chips.
		They enjoy	•	by car.
5.	Wh	at was the first British seaside town called? Tick one.		
	0	Seatown		
	0	Scarborough		
	0	Salsbury		

## Summer Term Homework Activities

These activities are optional, so you DO NOT HAVE TO do them with your child. However, you might enjoy doing some of them. If you do decide to complete any, we will be more than happy to mark them.  $\odot$ 

- 1. Have you ever visited the seaside? What did you do there? Do you have any photographs of yourself at the seaside? If a person went to the seaside 100 years ago, would they have done the same things that you did?
- 2. In Science we have learned about living a healthy lifestyle. Can you design and help to make a healthy meal? Take a picture of it and write an explanation about why it is healthy.
  - 3. Choose a coastal town in the UK. What are its physical and human features? For example, does it have cliffs, a lighthouse, a pier, etc?
  - 4. Can you learn to sing a sea shanty? Please speak to your class teacher if you would like to perform it.