



## Year Two Weekly Newsletter

Week Ending: Friday 6<sup>th</sup> November

Dear Parents and Carers,

Welcome back! We hope that you and your children enjoyed the half term holiday. This half term we are learning about India.

There will be quite a lot going on over the next couple of weeks, including;

- Remembrance Day next week. Our School Council Representatives are selling poppies in our classrooms. Please send a donation in with your child if they want to buy one.
- Children In Need is also taking place next Friday (13<sup>th</sup> Nov). Year 2 have decided to dress up in pyjamas. Children can arrive dressed in their pyjamas and can wear them all day, but please remember that they need proper shoes and a coat as we will be going outside at play times as normal. There is a voluntary donation of 50p for dressing up and a 50p voluntary donation towards our 'Duck Race Sweepstake' (although all children will take part in the sweepstake even if they are unable to donate).
- Anti-Bullying Week starts on Monday 16<sup>th</sup> November. Children will be doing activities linked to this each day in class.

<b>Literacy</b> We have been learning about Diwali. We have made 'mind maps' of the different ways that people celebrate the festival. We have also looked at the story of Rama and Sita, thought of adjectives to describe the characters, acted the story out and written character descriptions. Next week we will be learning about Gandhi and making time lines about his life.	<b>Numeracy</b> This week we have started to learn about addition and subtraction. We have been looking at fact families. We have also been looking at inverse operations and how can check additions using subtractions and vice versa.	<b>Topic</b> We have done lots of work about the Hindu festival Diwali. We designed our own Diva lamps and made them out of clay. We have been making firework pictures and puppets to re-tell the story of Rama and Sita.
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## Homework

<b>Reading</b> Please read with your child as often as possible and write any comments in the record book.	<b>CLIC Learn-it's</b> $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$
<b>Spelling</b> If your child is in Mr Killick's group, their spellings are – want, through, many, please, different.  If your child is in Miss Jordan's group, their spellings are – high, light, might, right, fight.  If your child is in Mrs Rose's group, their spellings are - ship, shop, dish, shed, shell.	<b>Maths</b> <b><u>Double or Halve?</u></b> This is a game for two players. You will need a dice or an interactive dice  How to play: Decide on a target number. This is the total that both players are trying to make.  Player 1 throws the dice. S/he can choose whether to double the number shown or halve the number shown.

	<p>Player 2 throws the dice. In the same way, s/he can choose whether to double the number shown or halve the number shown. Player 2 adds his/her number onto Player 1's number to make a running total.</p> <p>Play continues like this with each player rolling the dice, halving or doubling the number and adding the result onto the running total.</p> <p>The winner is the player who gets closest to the target number (or reaches it exactly).</p> <p>Here are some questions to think about:</p> <p>Must each player always take a turn? Does it matter if you go first or second? Are there any particularly good numbers to choose as your target?</p>
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## Topic Homework Activities

**These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them 😊**

**Each week, choose a homework activity to complete. Some of the tasks could be done by yourself, some will need an adult to help you.**

1. Choose a favourite animal and draw and label its lifecycle.
2. Anti-bullying week takes place during the week beginning 16<sup>th</sup> November. Draw a child who is being bullied or a child who is bullying. Add thought bubbles to show what they are thinking and feeling.
3. Draw around your hand and create your own henna design.  
Different patterns symbolise different meanings, for example a bird means freedom and flowers mean joy and happiness.  
Write a sentence to explain what your pattern means.
4. We are learning about Mahatma Gandhi, who is famous for his words of wisdom. Research 'Gandhi quotes' and choose one with

an adult. What do you think it means? How can we use it in our everyday lives?

5. Over a week, create your own weather chart. You could record the temperature as well as different types of weather. Can you think of symbols to show different kinds of weather?
6. Choose a capital city from the United Kingdom and make a poster filled with information about this place.