

The Borrowers - Website Plan

Week 1									
Lesson 1	<p><u>SPAG Starter</u> The possessive apostrophe with singular nouns. Write out two of the sentences below which include the possessive apostrophe in singular nouns. Harry's eyes were bright-green. Harry's glasses were held together with a lot of Sellotape because of all the times Dudley had punched him on the nose. Snape's lips curled into a sneer. Pippi's hair was the same colour as a carrot. A monkey sat on the strange girl's shoulder. (Remember, find the owner, add the apostrophe, add the s if there isn't one)</p> <p>The Borrowers is a book about a family of small people who live under the floorboards and who 'borrow' things to use in their daily lives. Have you heard of the book or seen the film? Arrietty is the main character in the story - watch the trailer to the film <i>Arrietty</i> (uploaded below and, hopefully, working!). What do you learn about Arrietty from this clip? Make notes about her as you watch the clip and then write a paragraph to describe her.</p>								
Lesson 2	<p><u>SPAG Starter</u> The possessive apostrophe with singular nouns. Look in one of your books and find sentences which include the possessive apostrophe in singular nouns. Copy two sentences into your book.</p> <p>Arrietty makes friends with the boy who lives upstairs (the borrowers call human beings 'human beans'). Why do you think Arrietty's mother is worried about Arrietty making friends with the boy? 'Friendship' is one of the themes in <i>The Borrowers</i> and it is often a theme in stories. Can you think of other books where the theme of friendship is central to the story? Make a list of book titles and the names of the friends in a table like this...</p> <table border="1"> <thead> <tr> <th>Book Title</th><th>Friends</th></tr> </thead> <tbody> <tr> <td>Harry Potter and the Philosopher's Stone</td><td>Harry, Ron and Hermione</td></tr> <tr> <td>Pippi Longstocking</td><td>Pippi, Tommy and Annika</td></tr> <tr> <td> </td><td> </td></tr> </tbody> </table>	Book Title	Friends	Harry Potter and the Philosopher's Stone	Harry, Ron and Hermione	Pippi Longstocking	Pippi, Tommy and Annika		
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Lesson 3	<p><u>SPAG Starter</u> The possessive apostrophe with singular nouns. Write three sentences of your own which include the possessive apostrophe with singular nouns.</p> <p>Look through a fiction book until you find a description of one of the main characters. Copy the description out into your book and draw a picture of the character to go with it. If it is a good character description, it will be easy to imagine what the character looks like and, therefore, easy to draw. If you are really stuck, there is a description of Harry Potter on page 20 of <i>Harry Potter and the Philosopher's Stone</i>.</p>								
Lesson 4	<p><u>SPAG Starter</u> The possessive apostrophe with plural nouns. Write out the two sentences below which include the possessive apostrophe in plural nouns. The Dursleys' house could be found on Privet Drive. The boys' dormitory was in one of the towers at the top of a spiral staircase.</p> <p>You are going to invent your own 'Borrower' and write a character description of him/her. Begin by creating a mind map... describe the character's appearance, think about their background/past, how do they speak/move. Outcome of Phase 1 Write a character description for a new 'borrower' character to use in your story later on.</p>								

Week 2	
Lesson 5	<p><u>SPAG Starter</u> The possessive apostrophe with plural nouns. Look in one of your books and find sentences which include the possessive apostrophe in plural nouns. Copy two sentences into your book.</p> <p>Read the sitting room description in <i>The Borrowers</i>, page 22. Draw a picture of the sitting room from this description. Clarify the meaning of morning room, lacquer trinket box, settle, match-boxes, pill-box, pedestal - use a dictionary to find the definition of each word and copy these out into your book.</p>
Lesson 6	<p><u>SPAG Starter</u> The possessive apostrophe with plural nouns. Write three sentences of your own which include the possessive apostrophe with plural nouns.</p> <p>Use the description of Arrietty's sitting room from yesterday to create your own set of reading comprehension questions. Here's a question to get you started...</p> <ol style="list-style-type: none"> Which member of the Clock family was proud of the sitting room? <p>A good setting description helps the reader envision the place. Look at examples from a number of books. You could look at: The Great Hall from <i>Harry Potter and the Philosopher's Stone</i>, page 87 Miss Honey's cottage from <i>Matilda</i>, pages 183-184 Does the story setting help tell the story? Does it deepen the plot and enrich the characters? Does the setting engage the reader by setting the mood and increasing the emotional connection to the characters?</p>
Lesson 7	<p><u>Expanded Noun Phrases</u> Look at the images of Arrietty's bedroom or the Clocks' sitting room to generate descriptive vocabulary about the setting. Begin by writing prepositional phrases - these tell us where something is happening... Beneath the bed, Over the mantelpiece, To the left of the window, Next, embed the prepositional phrase in a sentence... A pot of flowers, which sat on the floor to the left of the window, wilted in the heat. Finally, put an adjective before one of the nouns... A grey jug of flowers, which sat on the floor to the left of the window, wilted in the heat. Remember, if the prepositional phrase is placed at the start of the sentence, we can also call it a fronted adverbial.</p>
Lesson 8	<p><u>SPAG Starter</u> Use and punctuate direct speech. Use examples from the book you are reading to help you punctuate speech correctly. For example: "What are you doing, Arrietty?" called Homily from the kitchen. "Writing my diary." "Oh," exclaimed Homily shortly. "What did you want?" asked Arrietty.</p> <p>Create a miniature room in a shoe box. Use all kinds of small items from around the house - buttons, lego, beads, match boxes...</p>
Weeks 3	
Lesson 9	Continue making your miniature room. Send us a picture of your finished room if you can – we would love to see it!
Lesson 10	<p>Outcome of Phase 2 Create a miniature room and write a description of the setting once it is complete. <u>Success Criteria for Phase 2</u> I can include several expanded noun phrases in my writing. I can include a prepositional phrase in my setting description. My setting description is written in the past tense.</p>

	<p><u>Author's Chair</u></p> <p>Share your setting description with a member of your family.</p>
Lesson 11	<p>Outcome of Phase 3</p> <p>Plan the next chapter of the Borrowers' story.</p> <p>Create a brief plan for the next part of the story...</p> <p>How does Arrietty meet your new Borrower? Would it make sense for him/her to invite the Clock family to stay in his/her home? Is there a problem in your story that is going to need solving?</p> <p>Write the next chapter of the Borrowers' story.</p> <p><u>Success Criteria for Phase 3</u></p> <p>I can use a small amount of speech and punctuate it correctly.</p> <p>I will include the description of the new character and the setting I created.</p> <p>I will write my story in the past tense.</p>
Lesson 12	<p>Finish writing the next part of the story and check through your writing to ensure that it makes sense. Use your purple pen to edit your writing. Check through the success criteria and make sure you have ticked each one. Finally, send your story into school for us to read.</p>