## Year Two Weekly Newsletter

Week Ending: Friday 30th of September 2022

Dear Parents and Carers,

The children have settled really well into the Year 2 routine and they are doing some fantastic learning. This week we were learning about fact files and created our own about worms. As

part of our learning, we went outside and found worms and also have a wormery set up in the class where we can observe the worms' activities.

On the 18<sup>th</sup> of October we would like to take the children to Ely Library as part of our end of literacy unit. If any parents could help us with the walk, we would be grateful. Please speak to your child's class teacher if you can volunteer for a couple of hours. Mrs. Ban's class is leaving school at 9 am and will be back by 10:45. Mrs. Grant's class will be leaving school at 10 am and will be back by 11:45.

Literacy	Numeracy	Topic
Big Write- next week	We will add, one-digit	In ICT we continue to do
children are writing a fact	numbers and two-digit	coding and children are
file about their chosen	numbers using number	becoming more and more
animal and their habitat.	lines, dienes and ten	confident using the IPads.
They will aim to write the	frames.	In Geography we will be
heading, sub headings and		talking about the 4
some interesting		countries of the UK and
statements with		their capital cities. The
conjunctions and		children really enjoy
adjectives.		learning new harvest songs
		in Music. In Art we will
		look closely at some of the
		fruit and veg that grew in
		the allotment and we will
		have a go at drawing them.

## **Homework**

Please complete homework in the green homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

Reading	CLIC Learn-its
Please read with	Our learn-its are:
your child	7 + 4 = 11
regularly and fill	8 + 4 = 12
in the reading	8 + 3 = 11

chart that has been sent out today.	9 + 3 = 12	
Spelling	Numeracy activity	
Children will have	Start by drawing a number line from 0 to 20.	
their next spelling test on Friday (7 <sup>th</sup>	0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	
of October).	Solve the following addition number sentences using a number line. Remember to look for number bonds or other number facts	
These are the words they will be tested on: about,	that we already know. You can re-arrange the numbers. The first number is where you start, the next numbers are the number of steps you need to go forward.	
then, went,	8 + 7 + 5 =	
people, they	4+6+3=	
• • •	9 + 5 + 1 =	
	11 + 3 + 4 =	
	12 + 4 + 0 =	
	3 + 3 + 13 =	
	5 + 2 + 7 =	

## **Additional Homework Activities**

## Please note that these activities are optional:

- 1. Go out into nature you could simply go into your garden or for a walk and look for a habitat of a living creature. Take a photo of it or draw a picture to put into your homework book. As an extra challenge, can you write about what you have found?
- 2. Talk to someone older than you, a parent, a grandparent or a friend. Ask them what their house was like when they were growing up. Did they have everything that you have in your house now? What was different? What was the same? Together, write down some of the conversation.
- 3. Listen to Vivaldi 'The Four Seasons'. You could listen to all four seasons over the week or just choose one to listen to. In your Homework book, create some art of what your favourite season reminds you of.
- 4. There are some children in the world that have no habitat, no home. Imagine you are one of them. How would you feel? What problems would you face? Have a conversation about this with someone and jot down your thoughts.
- 5. Go onto this website: <a href="https://www.ictgames.com/mobilePage/index.html">https://www.ictgames.com/mobilePage/index.html</a> and play some of the maths games.
- 6. Choose something to draw with a pencil and colouring pencils. It could be anything: a tree, a flower, a toy. In your picture try to use shading with your pencils, pressing harder for a darker colour and softer for a lighter colour.